This week, the children have:

- Continued working with fractions by calculating the whole (when given a fraction of it) and solved fraction word problems.
- Started learning about tenths and hundredths as decimals and fractions.
- Investigated the feelings of the lighthouse keeper, written sentences beginning with 'ed', 'ing' and 'ly' openers and structured a dialogue between the lighthouse keeper and a villager.
- Begun learning about rivers and their journey from source to sea, looking at some of the physical features along the way.
- Discussed how plastic pollution affects our environment.

Next week they will be:

- Continue work with decimals in Maths.
- Write their own narrative linked to the film clip 'The Lighthouse', focusing on the character, using different sentence structures and dialogue.
- Continue learning about the physical features of rivers in our Geography lessons.

# <u>Science Homework:</u>

Well done to those children who have already handed in their homework. A gentle reminder to those who still need to hand their homework in that the deadline is Monday 25<sup>th</sup> March. There will then be a whole school 'science share' on Friday 29<sup>th</sup> March.

### <u>Maths Whizz:</u>

Our school has been selected to trial the new non-flash player version of Maths Whizz. The player experience seems to be going down well as there are new menu screens and options to create your own avatar. Unfortunately, as this is a test site there may be some glitches! If you are experiencing difficulty with or accessing the site, then please let us know so we can pass this information on to the website developer. They have suggested accessing it through Google Chrome.

# Visit to Brockhill Park:

In order for us to try to avoid cancelling the trip, the staff at the park have kindly extended the payment deadline to Friday 29<sup>th</sup> March. The children will be taking part in a River Rangers workshop as well as exploring the park and its tree species. Unfortunately, the majority of the cost of the trip is to pay for the coach and this inevitably affects the price per child.

### Sponsored Reading Event:

A huge thank you to anyone who was able to support the sponsored reading event. We will be announcing the total amount raised in due course and I will then be able to use the money to order new books for the school!

# Homework:

As we have started to learn about rivers, I would like the children to collect and present some facts about one of the following rivers: The Amazon, The Nile, The Ganges, The Mississippi or The Severn. They could produce a poster or leaflet with drawings and key facts or present their findings using the computer. We will be sharing their homework in class on Tuesday 2<sup>nd</sup> April. I will then be making a display of their work on the board in the corridor outside our ICT suite.

Have a wonderful weekend.

The Year 4 Team