

Another busy week has flown by!

This week the children have:

- Read the beginning of 'Escape from Pompeii' and written their own short description of Pompeii before the eruption of Mount Vesuvius.
- Explored the use of prepositions and fronted adverbials.
- Visited the Library.
- Identified factor pairs and explored written multiplication using the grid method moving onto more formal written methods.
- Learned about the story of Boudicca, mapped Roman roads and used non-fiction books and the computers to research why the Roman Army was so successful and powerful.

Next week they will:

- Read the rest of 'Escape from Pompeii' and explore the setting and plot as Vesuvius erupts.
- Identify and begin to use main and subordinate clauses in their writing.
- Use written methods to multiply two and three digit numbers by one digit numbers.
- Move onto methods of division.
- Learn about the impact of the Roman legacy.

Homework:

For their English Homework this week, the children have been given a sheet to practise using apostrophes for possession and contraction. This needs to be handed in by Thursday 24th January. The children also need to practise their times tables using Times Table Rockstars and visit Maths Whizz if they are able to.

New Spring spelling word lists were sent home on Monday and are now available on our class website page.

Roman Topic:

We will be continuing to learn about the Romans over the next few weeks and so it would be fantastic if the children could choose from an additional *optional* practical homework task to be handed in by Friday 1st February. These tasks could include:

- To design and make a Roman shield. The children could also add some facts about battles on the reverse of the shield.
- To design and make a Roman mosaic. This could depict an element of everyday Roman life.
- To research Roman clothes, jewellery or weaponry and create a poster to show any findings.
- Another similar creative task of your child's choice linked to the Romans.

Have a lovely weekend.

The Year 4 Team