

MY WEEK IN RAINBOW CLASS

w/c 14.1.19

Theme: 'Once Upon a Time' The Three Little Pigs

Next week: Red Riding Hood

This week I have been

- learning new phonemes y, z, zz, qu and tricky words he, she, me and be
- practising the correct formation of the letters y, z, zz, qu remembering to start the letter shape on the line
- reading The 3 Little Pigs and talking about the characters
- 'hot seating' the wolf and then writing a description of the Big Bad Wolf on a 'Wanted' poster
- matching the correct numeral to an amount
- recognising numerals to 10 and then up to 20 by playing snap and pairs and matching numbers to towers of blocks
- learning to use a simple paint programme to produce a picture of a pig

In practise time I have been able to

Role play corner- acting out Goldilocks and The Three Bears

- develop my creativity by using junk materials to make houses for the pigs
- mixing red and white paint to make pink
- reading number cards and placing them correctly next to different amounts of objects
- adding a narrative to my play by acting out the story of the 3 Little Pigs in the small world tray
- thinking of different ways to knock the pig houses down

Outdoor play

- using my imagination to make a den and role playing being the wolf and pigs
- painting pigs on the outside easel
- playing with water and experimenting with our new funnelling equipment
- enjoying a challenge of building houses for the pigs with both the large blocks and lego

At home you can help me to

- recognise the phonemes y, z, zz and qu
- cut up and the number sheets in my Busy Book to play matching games such as, snap and pairs, matching the correct numeral and number of objects
- retell the story of The Three Little Pigs in the correct order and including the repeated phrases-'Little pig, little pig can I come in?' and the pigs reply, 'No, no, no not by the hair on my chinny chin chin!'

Next Week I will be

- reading Red Riding Hood and learning about story sequencing and story endings
- learning about capacity
- learning how to write lists
- learning the phonemes ch, sh, th and _ng

Information

At last, Tapestry will be going live this Friday! You will receive an email telling you how you can gain access and allowing you to make your own unique login. We hope that you enjoy sharing all your child's observed learning and you are welcome to respond but definitely not expected to reply to each sent observation!

This week we have used up all our junk modelling materials making pig houses so we would appreciate any boxes and plastic food trays (clean) that you could save and send in. Thank you

All the children were very excited about their first Forest School session and we hope they share the fun they had with you. They will be toasting marshmallows on an open fire whilst singing camp fire songs-how exciting!

Finally, we have had a request for the list of 'tricky words' (those cannot be segmented and blended) for phase 2 and phase 3 phonics plus the High Frequency Words (which can be segmented and blended). Of course, it would be fantastic if you were able to practice reading and spelling these words with your child. Once they can use them independently, it really progresses their writing

and reading. Please bear in mind that these are an end of Foundation Year goal and there is no pressure to 'make' your child learn them! Just work on one or two at a time at your child's pace.

Phase 2-Tricky words-to, the, no, go, into, I, put

HFW-and, an, as, if, in, is, of, off, on, can, dad, mum, had, back, get, got, big, him, his, not, up, but

Phase 3-Tricky words-he, she, we, be, was, you, they, all, are, my, her

HFW-will, that, this, then, them, with, see, for, now, down, look, too

Thank you

Have a lovely weekend. Rainbow Class Team