

This week in Year 4 the children have:

- Worked to proof read and edit their King Midas Story.
- Completed focus work on prefixes, conjunctions, pronouns and fronted adverbials.
- Used multiplication and division facts in the 6, 7 and 9 times table.
- Made and decorated a clay thumb pot in the style of Ancient Greek art.
- In PSHE, discussed ways to stay healthy including what your body and brain need to keep healthy.

PE Kit:

With the colder weather upon us, we advise that your child has tracksuit bottoms and zip up top/hoody in their PE kit for outdoor PE lessons.

Homework:

This week, the children have a sheet linked to times table facts to complete for next Thursday 29th November. I would also like them to visit Ttrockstars to practise recalling their tables at growing speed.

As usual, the children also need to read for 20 minutes, ideally every night, and practise their spelling words please.

Whizz.com

Your child may have told you about a website that we are currently using in Maths called Whizz.com. We are trialling its use this term. This is a programme that provides personalised Maths tutoring for your child. Today, the children have come home with a username and password stuck into their Reading Record books. If they wish, they can log on and use Whizz.com at home. It is tablet friendly but because the website uses flash player, you have to download and install Puffin Academy (for free). Once Puffin Academy has been installed, log on to Whizz.com as normal and it will prompt you to open Puffin Academy and then you will need to log in once more to Whizz.com.

Lenham Lights Switch On:

A reminder that this Sunday afternoon, our choir will be singing in the countdown to the Lenham lights switch on. We hope to see you there!

Library Visit:

A reminder that our next library visit will be on Tuesday 11th December. The stamped date for returned books is 4th December so the library will automatically renew any books borrowed so they can be returned on 11th.

Have a great weekend.

The Year 4 Team