

MY WEEK IN RAINBOW CLASS

w/c 1.10.18

Theme: 'Jungle Animals-Tigers'

Next week: 'Jungle animals-monkeys' This continues to link with our fine and gross motor scheme 'Jungle Journey'

This week I have been

- continuing my phonics learning-learning about voice sounds and practising mouth movements to make different sounds
- having my first shared reading session with a member of Class 6
- enjoying the story 'The Tiger Who Came To Tea' and imagining which animal I would like to invite to tea!
- learning to recognise numbers-starting with 0-6
- practising counting objects accurately by pointing to one item at a time (1:1 correspondence)
- looking at a nonfiction book about tigers and thinking about how this is different from a story book (fiction text)
- drawing vertical lines, retracing them from top to bottom
- listening to and joining in with sound poems
- learning to draw a number one correctly using a top to bottom stroke

In practise time I have been able to

Role play- house inside & book shop outside

- make stripes by retracing vertical lines
- develop my imagination by creating a home for a tiger using junk materials
- complete simple mazes using my pencil
- complete a large jungle themed floor puzzle
- design stripy patterns using the peg boards and pegs

Outdoor play

- draw stripy patterns with water and paintbrushes
- perform with my friends on the stage, making different sounds with my voice for them to copy
- play a rhyming board game- 'Slug in a Jug'

At home you can help me to

- count a number of items accurately by pointing to one object at a time

- identify numbers when shown in a random order (starting with 0-6)
- learn more about voice sounds by sharing the resource sheet placed inside my Busy Book. This sheet can be kept at home
- learn more about nonfiction books by perhaps taking me to visit the library
- develop my muscles for writing by allowing me to draw large patterns outside using water and a brush or chalk

Next Week I will be

- continuing my phonics learning and readiness for readiness-learning about segmenting and blending
- extending my spoken sentences by using 'because' to explain my thinking
- developing my readiness for writing by using anticlockwise movements
- learning some simple facts about monkeys
- planting a bulb so that I can record it's growth over time
- enjoying the story 'Monkey Puzzle'
- matching numerals to represent groups of objects

Information: In preparation for the chillier weather, please could you encourage your child to try to zip up their own coat. Thank you

Gentle reminder-please kindly return to school any spare clothing that your child may have been changed into during the day as soon as possible. This week, we ran out of spare, clean underwear and socks!

Next term we hope to change the outdoor role play area, and we would like to put together a construction site for the children! We would really appreciate any items that we could use to enhance their experience, such as, hard hats, high viz vests, children's wheelbarrows, spades, large buckets, bags of gravel or wood bark chippings, traffic cones etc. If you can help in any way with this, please come and let us know

Thank you very much. Have a lovely weekend. Rainbow Class Team