MY WEEK IN RAINBOW CLASS

w/c 10.9.18

Theme: 'Nursery Rhymes'

Next week: 'Elmer the elephant and his rainbow colours'

This week I have been

- continuing to settle into school life and routines
- getting to know my classmates
- trying very hard to move up the behaviour ladder so that I reach the rainbow at the top
- working with my classmates to make and agree our class rules so that it is a happy and fair place
- continuing to learn Nursery Rhymes-Incy Wincy Spider and Humpty
 Dumpty
- learning some simple facts about spiders
- on a walk around the grounds to spot spiders and their webs
- problem solving involving Humpty Dumpty
- orally counting and learning to use the language of position-on, off, under, next to, in front of
- continuing my phonics learning-listening to and remembering sounds and using body percussion

In practise time I have been able to

Role play- house inside & book shop outside

- choose books from the class library
- creative table -draw pictures of spiders and Humpty Dumpty sitting on his wall
- develop my pencil skills by tracing a web pattern
- make spiders with play dough
- maths table-count and stick 8 legs onto a spider
 Outdoor play
- explore the water tray and guttering to make the spiders wash out
- make dens with the frame and material
- make a safe wall for Humpty to sit on using the crates and large blocks
- play music
- develop my core strength by bouncing and rolling on the space hoppers

At home you can help me to

- to talk about the colours that make a rainbow
- place toys in different places and to describe where they are i.e. behind the sofa, on top of the table
- record how many minutes we share books together on the book mark in my reading record after school on a Wednesday for Buster's Book Club
- read the instructions in my new Busy Book
- identify sounds without seeing the source i.e. making a noise out of sight.
 Can I guess what it was? (shutting a door, stamping up the stairs, rustling a crisp packet, pouring water etc.)
- recognise my name.
- take my own shoes and socks off or tights

Next Week I will be

- thinking about my school house team. Which one am I in?
- introduced to the role of being a class helper with my Helping Hands!
- sharing my Busy Book learning at some point during the week
- listening to stories about Elmer the elephant
- making rainbows with various media
- continuing my phonics learning-learning about rhythm and rhyme
- practising to recognise our names

Information: For the first time this week we have been into the hall for some PE but we did not attempt to change into our full kit, we only took our shoes and socks off! It would be really useful if you could support your child to learn how to manage this for themselves. As you can imagine trying to dress 30 children is quite a task! Of course, we will continue to help any child who needs this.

On Tuesday, the whole school will be involved in choosing house captains and your child will be changing into their house colour T shirt as part of the process. If they do not currently have one and you are not sure which team colour they are, please pop in and ask us.

Busy Books have been sent home with your child. Instructions are stuck inside the front cover!

Thank you very much. Have a lovely weekend. Rainbow Class Team