

MY WEEK IN RAINBOW CLASS W/C 4.9.18

Theme: 'Nursery Rhymes involving counting'

Next week: 'Nursery Rhymes'

This week I have been

- Settling into school life and routines
- Getting to know my teacher and the other adults at school
- Getting to know my classmates
- Introduced to our class mascot called Fergus
- Counting orally to 5 and 10 by singing nursery rhymes: 5 currant buns, 10 green bottles, 1,2,3,4,5, once I caught a fish alive, and 1,2 buckle my shoe
- Thinking in circle time about how we are all different but special
- Drawing a self portrait and choosing my skin colour
- Tuning into sounds in the environment and those made by instruments
- Listening to stories about starting school
- Trying very hard to move up the behaviour ladder so that I reach the rainbow at the top
- Learning how to keep my classroom tidy

In practise time I have been able to

- Role play – house inside and book shop outside
- Explore resources inside and outside
- Choose books from the class library
- Creative table- draw and colour pictures
- Make models with play dough
- Maths table – count and stick five fish onto a picture/print cherries on top of currant buns

During outdoor play I have been able to

- Explore the water tray and resources
- Make dens with the frame and material
- Make walkways with the crates and planks
- Play music

At home you can help me to

- Recite nursery rhymes (Can I learn a new one?)
- Count orally by counting the stairs as I go up or by counting other things around my home
- Talk about the books I choose to bring home and write the title and date in my yellow book
- Listen well by playing sound games such as making sounds with different things whilst keeping them out of sight (Can I guess what it was making the noise?)
- Hear sounds around me by taking me on a listening walk outside

Next week I will be

- Working with my classmates to make and agree our class rules so that it is a happy and fair place
- Continuing to learn nursery rhymes – Incy Wincy spider Humpty Dumpty
- Learning some simple facts about spiders
- Problem solving involving Humpty Dumpty
- Looking at number shapes
- Learning to use language of position: on, off, under, next to, in front of
- Continuing my phonics learning: listening to and remembering sounds and using body percussion

For your information:

- Please ensure your child has a names PE kit at school at all times
- Please bring in a named pair of wellies for your child if you haven't already done so
- Book Trust books are gifts for you to keep!
- Busters Book Club only needs to be recorded on a Wednesday on the book mark stapled inside their reading record. Please state how many minutes your child read with you on a Wednesday.