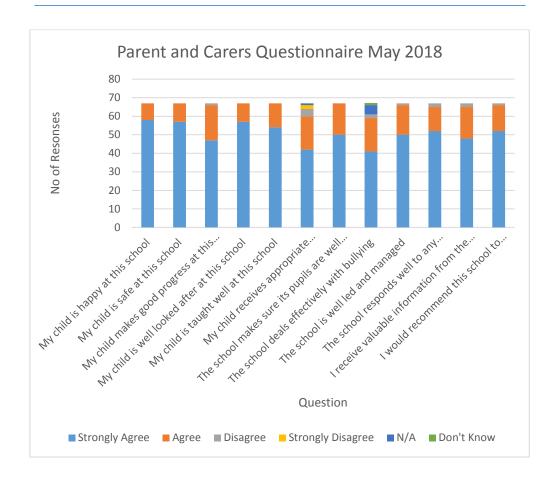
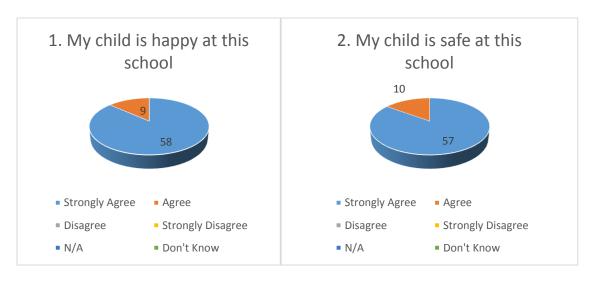
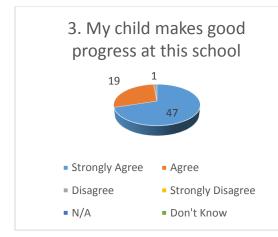
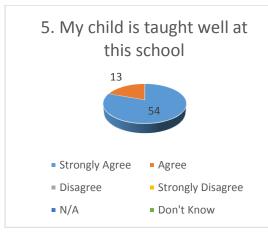
Parent View Questionnaire 2018

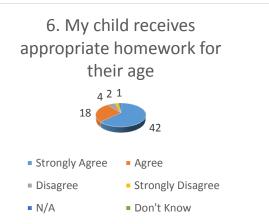


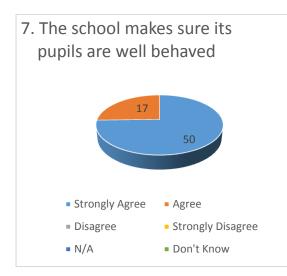


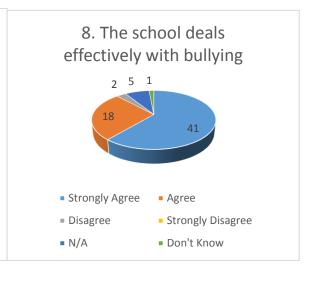


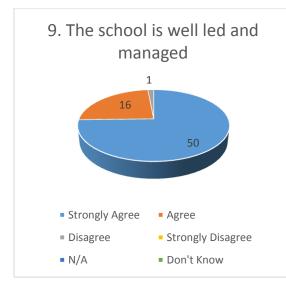


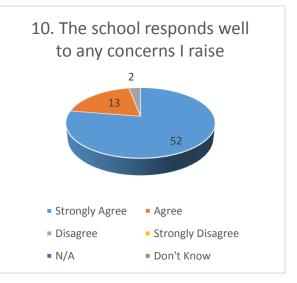




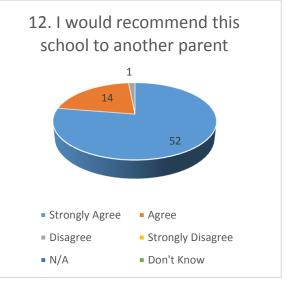












Question	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Don't Know	TOTAL
My child is happy at this school	58	9					67
My child is safe at this school	57	10					67
My child makes good progress at this school	47	19	1				67
My child is well looked after at this school	57	10					67
My child is taught well at this school	54	13					67
My child receives appropriate homework for their age	42	18	4	2	1		67

The school makes sure its pupils are well behaved	50	17					67
The school deals							
effectively with bullying	41	18	2		5	1	67
The school is well led							
and managed	50	16	1				67
The school responds							
well to any concerns I							
raise	52	13	2				67
I receive valuable information from the school about my child's							
progress	48	17	2				67
I would recommend this							
school to another							
parent	52	14	1				67
TOTAL	608	174	13	2	6	1	

Things we do well

- The class teacher has encouraged my daughter to progress very well in all aspects of her school work thank you
- Friendly, supportive community
- Supporting families with SEN
- Positive/happy atmosphere
- Staff are all very professional yet also really approachable
- Weekly news
- My son has thrived in the last 2 years, through year 6 getting him ready for secondary school
- Time given for handwriting amazing
- Receptionists -face of the school, great if I need help with anything
- Very informative, love the newsletter, always kept informed
- Love Forest School sessions
- Engaging both my children in learning in their class, they both love school and look forward to coming in each day
- Both children doing really well in learning and enjoy coming to school
- We love the Olympic values too!!
- Your focus on outdoor, physical activities in addition to academic activities is excellent and so important –
 Keep doing them.
- Positive encouragement
- The way the Rainbow Class is taught, my child has learnt so much since he started
- Outdoor activities, e.g. Forest Schools in Reception
- Discipline and behaviour
- Praising success when children do well rainbow certificates and seeing more senior teachers
- Everything

- Educationally excellent
- Good communication between school and home
- Always happy to answer questions when needed. My children are very happy to come to school
- Communication with parents is better. Friendly atmosphere within school.
- Keep children safe and enthusiastic
- Quality of teaching. Excellent teacher.
- Termly book look.
- Transitions between year groups
- Regular emails
- After school club very cheap and staff very friendly
- Teaching
- Opportunities for children to achieve other than academic
- My child is enjoying his time at school for feels supported
- Most things
- Safe friendly environment

Things we could do better

- Nothing
- Consistency could be better
- Another rain shelter for the playground- it's tricky to all fit under when waiting for school to start in the morning
- Homework- more for juniors
- Communication (x2)
- The reports we receive on their progress are very confusing- a breakdown of them would be better in layman's terms.
- Communication can we ensure everything sent home is done electronically or paper to ensure continuity. It's hard to manage both.
- School dinners that are inclusive allowing children with allergies/ intolerances to have choices.
- Not to implement a collective class punishment resulting from a single child's behaviour
 then assigning that child the blame for the resulting punishment. This really negatively
 impacts confidence friendships. Better to reward when all do this. A change of language to
 drive and reinforce positive outcomes not negative. Reflect more on "what survival looks like
 in school"
- Lunchtime supervision
- We struggle with the Internet maybe time set aside to print off homework at lunchtime
- Would like Forest school sessions throughout the year group.
- Monthly direct debit option to school to cover any extras as time is limited to help with fund raising
- School should inform parents with pupil gets interventions before and while it takes place, not after.
- Notification of important dates more time needed.

- Managing strong personalities in the playground
- Understanding root causes of disagreements in the playground
- After school or extra-curricular activities

After School Clubs

Sports

Cross country

Football for younger children (x2)

Hockey

Trampolining

Gymnastics (x5)

Netball

Various sports (x2)

Hula hoop and Frisbee

Tennis

Rugby

Karate

Bowling

Climbing

Cricket

Performing Arts

Dance (x2)

Music (x3)

Choir

Drama (x2)

Art and Design

Lego

Art

Design/Creative

Sewing and knitting

DT/Tech build club

Other

Chess (x2)

Homework club

Spelling Club

IT (x2)

Reading

Book club

Forest school

Relax kids sessions Touch rugby