

Theme: 'Go For It' -

This week I have been

- Doing Letters & Sounds phase 3 or 4 (consolidation)
- Singing songs
- Revisiting counting on and back when adding and subtracting
- Learning to skip with a rope in PE
- Participating in 2 sporting challenges - run & jump over 5 hurdles without knocking any over; balance an egg on a spoon around a course without dropping it
- Listening to a radio story 'The Rajah's Secret'
- Helping with the new intake children
- Having an opportunity to paint a picture of a dragon
- To assembly and out to play at whole school playtime
- Doing music with Mrs Catmull
- Listening to stories - 'The Dragon who couldn't do Sporty Things', 'A Squash and a Squeeze', 'The Paper Bag Princess' and some Mr Men/Little Miss books

In practise time I have been able to choose

- Class Library
- Creative table - children's choice
- Role play - house inside & optician/sunglasses shop
- Outdoor play - various, including water play
- Clever fingers activities - Giggle Wiggle Caterpillar
- Treasure chest maths activity
- Mark making table - logo's the children have cut out and written about
- Book corner
- Malleable - playdough, balance scales, plates, chocolate box
- Foest School
- Treasure table - treasures of nature that the children find
- Construction area
- Small world toys
- Reading tent

At home I can

- Practise skipping with a skipping rope (it will be a Sports Day race)
- Keep up the reading practise, even though the weather is lovely and we're outside more
- Try 1 new food (or a food I have previously not liked)