

We were all so relieved when the snow started to melt but then the school suffered a loss of mains water like the majority of the village and we were forced to have another day off school. We have changed our planning and timetables a number of times but hope we are now on track again but with some ground still to make up for lost lessons.

This week the children have;

- Found the fraction of an amount.
- Used fractions as operators.
- Taken inspiration for the performance of 'Alice in wonderland' and written a letter to Alice's feet.
- Used scaling techniques to create some 'Alice art' for display in the hall.

So next week we shall be;

- Celebrating Science week across the whole school (see below for specific details).
- Beginning work on decimals in maths.
- Interrogating the text 'Kidnapped' for specific grammatical features.
- Making predictions and inferences based on the story of 'Kidnapped'.

### World Book Day

There were some amazing costumes for World Book Day. The range and diversity of the books represented was brilliant. Well done to all the parents and children for really getting involved and celebrating reading in this fun way.

### Homework

#### Science Week Homework



Next week we are celebrating Science Week!

We have a range of activities going on each afternoon and some visitors coming into school to discuss their scientific jobs and roles with the children.

We are asking the children to take part in a science project instead of their usual homework. The project is designed to take several days as children will be expected to observe their results and analyse them, as they do in class when taking part in an investigation. Children are encouraged to choose their own project, however, some suggestions can be found below.

Projects should be presented with the following headings:

Hypothesis- what are you investigating?

Prediction- what do you think will happen?

Method- what will you do?

Diagram- what equipment are you using?

Results- what did you find out?

Conclusion- was your prediction correct? What would you do differently next time?

Projects will need to be returned to school by **Friday 16<sup>th</sup> March**. Pupil's projects will be considered for their outstanding effort and scientific understanding. These pupils will receive a prize during the PRIDE assembly on **Monday 19<sup>th</sup> March**.

### Science project examples:

What happens when you mix baking soda with different liquids? Try vinegar and make a volcano!

What size are shadows at different times of the day?

Which materials conduct electricity?

Which materials are magnetic?

How do animal skeletons differ?

How can I drop an egg without smashing it?

Make something using scientific principles- a potato clock, a bridge etc. Make sure you explain which scientific principles you have been investigating.

We look forward to some amazing science homework!

### Spellings

Due to the interruptions we have suffered we will be slightly adjusting the spellings. Next week we will be learning the spellings from the spelling sheets which are listed as '**To be Tested on 16.03.18**' (This will mean that we will have missed out one week from the sheet but we will plan to cover these words in Term 5). These will be tested in school on **Friday 16<sup>th</sup> March**.

### Times tables

Please remember to use Times Table Rockstars as a way to improve and maintain accuracy of recall in times tables. Times Tables will be tested on **Thursday 15<sup>th</sup> March**.

Mrs Culver and The Year 5 Teaching Team