

Theme: 'Once Upon a Time'

Next week: 'Billy Goats Gruff'

This week I have been

- Revising previously taught phonics or learning to read, write and spell with **ai ee oo**
- Singing songs including 'Bridge is falling down', 'Jack & Jill'
- Singing counting songs 'The Ants go Marching' and 'Counting to 100 in 1's'
- Listening to a radio story
- Weighing ingredients in balance scales and making my own biscuit bears or gingerbread men (6 of us - but we will all get a turn this term)
- Using everyday language related to weight whilst comparing an orange, potato & balloon
- Using a measuring string (1m) to find things longer than & shorter than it and deciding to use more strings together to measure benches & lines on the playground
- Using string to measure hands & then cubes to measure the string
- Using apparatus in PE to balance on and jump off safely
- Thinking about things that we need to do in order to keep healthy
- Planting cress seeds & noticing with great excitement that they are growing much quicker than our hyacinth bulb
- Making our own landscape props with a partner for use when retelling the Billy Goats Gruff story next week
- Doing handwriting - correct formation of 'o' and 'y'
- Doing music with Mrs Catmull
- Listening to stories - 'Billy Goats Gruff', 'Transport', 'Kipper's Diary', 'Duck in the Truck'

In practise time I have been able to choose

- Class Library
- IWB - Poissonrouge (pm)
- Creative table - oil pastels & watercolour paints
- Role play - house inside & shoe shop outside
- Outdoor play -
- Maths - water & containers; 3D building blocks
- Clever fingers activities - jigsaw puzzles
- Mark making table - writing opportunities
- Book corner
- Playdough - green playdough, people parts
- Treasure table - imagination table
- Construction area
- Small world toys
- Music area - wood blocks, drum

You can help me

- Find a stick. This is your measuring stick. Find 3 things that are longer than your stick, draw and label them.
- In the bath use a plastic jug, bottle & cup. If you fill the jug up & pour it into the bottle what happens? Now fill the bottle & pour it into the jug. What happens this time? Will the jug or the bottle fill the cup up more times?

