

## Evidencing the Impact of Primary PE and Sport Premium

Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.



**OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools.



## HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means it should be used to:

- develop or add to the PE and sport activities that the school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, a school can use its funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

### SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Lenham Primary School

Academic: 2017/2018

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

### SECTION 1B – SWIMMING AND WATER SAFETY: self-rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
<ul style="list-style-type: none"> <li>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</li> </ul>	Choose an item. % tbc
<ul style="list-style-type: none"> <li>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</li> </ul>	Choose an item. % tbc
<ul style="list-style-type: none"> <li>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</li> </ul>	Choose an item. % tbc
<ul style="list-style-type: none"> <li>Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</li> </ul>	No

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017**

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>To increase the confidence, knowledge and skills of all staff in teaching PE to years 1 - 6 especially in OAA.</p> <p>House names relaunched, sporting PRIDE values used across the school</p> <p>New PE coordinator training.</p> <p>66% of KS2 children attending club.</p>	<p>All staff have received a minimum of 6 weeks support in the planning and delivery of OAA activities by AC (PE specialist from The Lenham School). AC has carried out lesson observations to evidence the impact of this support.</p> <p>Children voted for new house names, houses have been used for intra-school competition. PRIDE values display in main hall, children's names displayed against value they have demonstrated. Different whole school focus each term.</p> <p>Vicky Travis completion of induction into PE coordinator role by AC. Review of 2016-2017 action plan and priorities set for 2017-2018.</p> <p>Use of pupil survey to plan extra-curricular activities. Broad range of activities on offer that are meeting the interests of an increasing number of children.</p>	<p>Support from TLS will continue with the focus being on gymnastics.</p> <p>Further development of intra-school competition.</p> <p>Jane Prescott to assist with development of extra-curricular programme/competition participation in 2017-2018.</p> <p>Targeting of less active as change4life ambassadors.</p>

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1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
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### SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Academic Year: <b>2017/2018</b>		Total fund allocated: <b>£ 17,790</b>					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b>on pupils</b>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick- starting healthy	It is important that children understand the benefits of being physically active	JP to use 2016/2017 registers to target less active. Participation to be			Registers Survey of less active children.	Alternative activities offered following survey e.g. dog walking at lunch time.	.

active lifestyles	and that where possible, barriers to participation are broken down to encourage all children to lead a healthy and active lifestyle.	<p>reviewed in term 3.</p> <p>Attendance at change4life regional festival.</p> <p>Continuity of clubs through winter months.</p> <p>Targeted clubs in: Bikes &amp; scooters Rollerskating</p> <p>Exploration of local coaches availability(AC to email PE coordinators).</p>	<p>Mini-bus hire £100 AC to support with C4L club. £250 Sports hall hire</p> <p>JP over time £500</p>		<p>Photos Assembly presentation. Display</p> <p>Registers</p>		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Sport can be used as a vehicle for whole school improvement by engaging children across the curriculum. The PRIDE values can have a positive influence on	<p>Use of competition calendar to target competition entries.</p> <p>Sports council to write up/share success after</p>	<p>Transport to competitions £500. Cover for JP to attend. £800</p> <p>Printing £50 JP time see above</p>		<p>Photos</p> <p>Display</p>	<p>Competitions participated in; Basketball (T.1) Speedstack (T.3) S.H. athletics (T.2)</p>	



	behaviour and attainment.	<p>competition. Identify specific roles.</p> <p>SS to continue work with sports council. Planning of whole school events.</p> <p>PRIDE values</p> <p>Parental survey to be distributed T.3. Explore club links and parent training sessions.</p>	<p>Allocation for events</p> <p>Rewards £100</p>			House meetings held every other term. Focus on Winter Olympics.	
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>In order to make rapid progress in PE, teaching must be appropriate to the ability and activity. Assessment for learning in lessons allows children to know where they are in their learning. Summative assessment at</p>	<p>The Lenham School Gold package to support in staff development.</p> <p>All staff to attend TLS CPD-</p> <p>SH to deliver whole school health safety update.</p>	<p>£5500</p> <p>Inc. in £5500 package</p> <p>Resources.</p>		<p>Schemes of work.</p> <p>Lesson feedback</p> <p>CPD delivered end of term 2.</p>		

	the end of the unit will be vital to track progress and ensure development across each key stage.						
4. broader experience of a range of sports and activities offered to all pupils	By providing a broad curriculum offer and extra-curricular activities, children have the opportunity to find a sport they are both successful in and enjoy. This will result in children gaining a sense of belonging when playing as part of a team and produce healthy active children.	Commonwealth day-use of coaches, local community.  KS2 outdoor Ed. visits off site.	£200  £200				
5. increased participation in competitive sport	Children will develop their physical and social skills when applying	8 competitions targeted throughout 2017/2018.	JP cover Transport £500		Intra school competitions entered for; Athletics (T.1) Basketball (T.2)		

	these in a competitive situation. They will learn how to win and loose and develop a sense of pride when representing their school or house.	Identify KS1 competition.	Cover KS1 club?				
6. Opportunities to improve swimming strokes as well as safe self - rescue.	Children to develop their skills and meet the minimum curriculum requirements of swimming 25m by the end of KS2.	Year 3 4 week intensive swimming sessions, term 1.  Yr 5/6 target swimming term 6 at TLS	£ 300  £300				

Total planned spending: £ 9,500, plus resources required through these aims

Completed by : Sarah Howell & Amy Cavanagh

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