

This week in Year 6 we have been revising fractions and decimals in our maths lessons, as well as finding the difference between positive and negative numbers. In English lessons, the children have designed their own products and have been writing an explanation text to promote them.

In the afternoons, we have 'blocked' our lessons this term and this week we have spent several afternoons studying PSHE, which this term focuses on staying safe and understanding responsibility. In these lessons, we have discussed the changes that children might encounter in 2018, in particular their new schools.

#### Hate Crime Workshop

The children really enjoyed and learnt a lot from the Racism and Hate Crime workshop on Wednesday. The workshop covered the definition of racism, appropriate terms to describe someone's ethnicity (black, Asian or white) and a range of scenarios detailing hate crimes were discussed. Shona (the workshop leader from Show Racism the Red Card) ensured the children understood that the classroom was a safe place where any question could be asked so that knowledge and understanding was shared amongst everyone. The children were engaged in all discussions and Francis was very complimentary about the behaviour and maturity shown by the class. Well done Year 6. If you would like to continue any of the discussions at home take a look at their website [www.theredcard.org](http://www.theredcard.org)

Next week we are looking forward to:

- Our orienteering trip to Shorne Country Park.
- Visiting the source of the River Stour to learn more about the local wildlife and river.
- Assessing progress using SATs style tests across the curriculum.
- Writing a short story.

#### Homework

For their maths homework, the children have been set questions using long division on a sheet. In class we used two different methods and children may use whichever method they feel most comfortable with.

For their SPaG homework, the children will receive a sheet about the use of Standard English.

As we approach our trips next week, the children should have some knowledge of their local area. I'd like children to observe an area of their environment (garden, park, driveway) and write down/sketch/take photos of any wildlife that they spot. This will help them when we visit the source of the Stour during the week. They should observe for 10-15 minutes during the day ideally.

Spellings lists are available on the website and children have had copies sent home.

It is expected that all children know their times tables up to 12x12 by now. Testing is carried out every Wednesday.

They are expected to have completed this by Wednesday. Thank you for your support with this. If your child is unable to complete the homework for whatever reason, please let me know via a letter. Internet access is available at school for those who do not have it at home.

**The Year 6 team**