

Theme: 'Once Upon a Time'

Next week: 'Goldilocks'

This week I have been

- Revising previously taught phonics or learning to read, write and spell with j v w x
- Recognising numbers to 10, finding ways to make 5 on a ten frame, saying what a missing number would be and realising when numbers on a number line have been switched round
- Weighing ingredients in balance scales and making my own gingerbread men (6 of us - but we will all get a turn this term)
- Seeing for ourselves what happens to a gingerbread man if he tries to swim across a river
- Making a boat that could carry the gingerbread man safely across the river
- Doing music with Mrs Catmull.
- Learning 'The Gingerbread Man' story off by heart using picture prompts
- Doing gymnastics in PE - this week different jumps
- Listening to stories - 'The Gingerbread man', 'Kick It', 'The Mud Pie', 'The Gruffalo' and 'The Little Red Hen'
- Singing 'The Gingerbread Man song', 'Cobbler, Cobbler', '1,2, Buckle my Shoe', different songs about counting to 10

In practise time I have been able to choose

- Class Library
- IWB - 'Gingerbread Man' counting game, Poissonrouge
- Creative table - various
- Role play - house inside and bakers outside
- Outdoor play - spinning top, jumping games ie hurdles
- Maths - learning to play dominoes
- Clever fingers activities - weaving
- Mark making table - writing an I Can book
- Book corner
- Playdough - gingerbread playdough, gingerbread man cutters, raisins
- Treasure table - imagination table (all ready for little characters, fairy tale, superheroes etc)
- Construction area
- Small world toys
- Music area -

You can help me

- Retell 'The Gingerbread Man'
- Practise writing numbers 4-6 (starting all numbers at the top)
- Print and colour and decorate anyway you want to the gingerbread man outline below

Picture from ngbasic.com

