

Pupil Premium 2016 – 2017

<p>Impact of Pupil Premium Funding for the year 2015 - 2016</p>	<ul style="list-style-type: none"> • EYFS In 2016, 25 of the 31 pupils achieved ‘Good Level of Development’ (GLD) (80.6%) – higher than the Local Authority and National averages. Overall, 66.7% of Pupil Premium (PP) pupils achieved GLD (2 of 3 pupils), whereas 82.1% of non-PP pupils did (23 of 28 pupils). Difference: -15.4% Differences between the two groups were mainly in the Literacy and Communication strands. • KS1 Reading 43.3% (PP: 42.9% Non-PP: 43.5%) Difference: -0.6% Writing 40.0% (PP: 42.9% Non-PP: 39.1%) Difference: +3.8% Maths 30.0% (PP: 14.3% Non-PP: 34.8%) Difference: -20.5% RWM 30.0% (PP: 14.3% Non-PP: 34.8%) Difference: -20.5% Differences between PP and Non-PP pupils was negligible in most areas, except Maths. When errors on the papers were analysed, these pupils struggled more than the others to show working out and in completing the test on time. • KS2 Reading 67.9% (PP: 80% Non-PP: 65.2%) Difference: +14.8% Writing 75.0% (PP: 80% Non-PP: 73.9%) Difference: +6.1% Maths 71.4% (PP: 60% Non-PP: 73.9%) Difference: -13.9% RWM 60.7% (PP: 80% Non-PP: 60.9%) Difference: +19.1% PP pupils out-performed and Non-PP pupils in most areas, except Maths. The PP pupils who did not attain age-expected were previously identified as having issues in this subject. 	
<p>Pupil Premium Funding for the year 2016 – 2017</p>	<p>For the financial year, 2016 – 2017, Lenham Primary School will receive: £43,560 Based on 33 pupils at the school’s January 2016 census</p>	
<p>Focus for Pupil Premium Funding, for the year 2016 – 2017</p>	<ul style="list-style-type: none"> • Target: EYFS – Literacy & Communication Strands • Target: KS1 – Maths: Working towards focusing on recording work, without using manipulatives and working towards ‘timed’ work. • Target KS2 – Maths: Ratio & Proportion (RAISE data) • Individual-led, focused support • To test and track the data termly (through analysis & Pupil Progress Meetings), which from April to July 2016, showed evidence that the gaps between PP pupils and Non-PP pupils close as they progress through Lenham Primary School. 	
<p>Strategy for Pupil Premium Funding, for the year 2016 – 2017</p>	<ul style="list-style-type: none"> • The major focus will be towards EYFS and Key Stage 1 PP pupils, in order to diminish gaps between PP and non-PP pupils as soon as possible. • Pupil Premium is a weekly item on the Staff Development Meetings’ agenda. • Pupil Premium pupils’ books are checked termly by the Senior Leadership Team. • Termly spreadsheets of spending on PP pupils will be created, tracked and shared with teaching staff. • PP pupils’ attainment and progress will be discussed at the termly PPMs. Suggestions on how to improve the pupils’ performance will be taken, costed and sourced. The impact of anything put in place will be discussed at the following PPM. 	
<p>Fixed costs for Pupil Premium pupils, for the year 2016 - 2017</p>	<ul style="list-style-type: none"> • HLTA (0.4) 	
<p>Spending throughout the year 2016 – 2017 also included...</p>	<ul style="list-style-type: none"> • School dinners for free school meals pupils • Milk • Breakfast club • Toastie club • After-school clubs • School visits 	<ul style="list-style-type: none"> • Residential visit • Counselling • After school clubs • Reading books • Swimming lessons • Improving the classroom environments

Impact of spending July 2017	<p>KS2 (x11 PP pupils)</p> <p>FSM pupils' results were in line with 'All Pupils' for:</p> <ul style="list-style-type: none"> • R/W/M Expected + (48.3% / 45.5%) • Reading Exp (55.2% / 54.5%) • Reading 110+ (10.3% / 9.1%) • Reading Ave Scaled Score (101 / 100.8) • GPS 110+ (10.3% / 9.1%) • GPS Ave Scaled Score (103.9 / 103.5) • Maths Exp (65.5% / 63.6%) • Maths Ave Scaled Score (101.9 / 100.1) <p>However, progress for FSM pupils was less than 'All Pupils'</p> <ul style="list-style-type: none"> • Reading: -1.6 / -2.0 • Writing: -1.1 / -2.1 • Maths: 0.6 / -0.9 <p>The progress scores were affected by disapplication from the assessments of PP children, who were also working at pre-KS2 level.</p>	<p>KS1 (x4 pupils)</p> <p>FSM pupils did less well than 'All Pupils' at expected standard and greater depth (TA). However, 75% of the FSM pupils were also SEN pupils, who had low attendance.</p>
	<p>Phonics</p> <p>Year 1 FSM pupils performed in line with Kent FSM %</p>	<p>EYFS</p> <p>100% of FSM pupils achieved GLD, Expected+ in Literacy Goals & Expected+ Mathematics Goals. This was higher than 'All Pupils', LA & National.</p>