

Theme: 'Light up the World'

Next week: Shadows

This week I have been

- Learning to recognise, read with and write the letters **g o c k**
- Singing '2 Fat Elephants', '10 in the Bed', 'Hey Diddle Diddle', '5 Currant Buns', 'Tommy Thumb'
- Learning the story 'Owl Babies' off by heart and with actions
- Singing with Ms Killick on Friday morning
- Listening to books - 'Owl Babies', 'Superworm', 'Hansel & Gretel', 'Nocturnal Animals'
- Continuing my Jungle Journey Adventure in PE
- Continuing my Jungle Journey Adventure with fine motor activities in the classroom
- Painting owl pictures
- Learning the word 'nocturnal' and which animals are nocturnal
- Outside collecting natural resources and using them to make a picture of an owl
- Learning to compare 2 sets of objects and say which has 'more' or 'fewer/less' than the other
- Handwriting - our names in cursive letters

In practise time I have been able to choose

- Class Library
- IWB - Mucky Monsters
- Creative table - paint
- Role play - house inside, pet shop and mud kitchen outside
- Outdoor play - climbing frame
- Maths - coin sorting
- Clever fingers activities - monkey business game
- Mark making table - magnetic letters and magnetic CVC word/picture matching
- Book corner
- Playdough - brown playdough, googly eyes, feathers
- Treasure table - shiny things, including a dark den under the table with torches
- Construction area
- Small world toys
- Music area - instruments

You can help me

- Find 2 spotty dice & something you can use for scoring points (eg counters) Both players roll a dice at the same time. The player whose dice has more spots wins a point. The first player to collect 5 points is the winner
- Can you retell 'Owl Babies' to someone?
- Find some magnetic letters or paper and pencil. If an adult spells a simple 3 letter word using a combination of **s a t p i n m d g o c** can you read it?