Year R – Early Years Foundation Stage Overview

The EYFS framework is delivered through a range of themes;

I am a Rainbow, Light up the World, Once Upon a Time, Dinosaur Rumpus, My Wonderful World, Go for it!

Communication and Language	
Listening and Attention	• Listening attentively in a range of situations • Listen to stories, accurately anticipating events and respond to what they hear with relevant comments, questions or actions • Give attention to what others say and respond appropriately, while engaged in another activity
Understanding	• Follow instructions involving several ideas or actions • Answer 'how' and 'why' questions about their experiences and in response to stories or events
Speaking	• Express themselves effectively, showing awareness of listeners' needs • Use past, present and future forms accurately when talking about events • Develop their own narratives and explanations by connecting ideas or events
Physical Development	
Moving and Handling	• Show good control and co-ordination in large and small movements • Move confidently in a range of ways, safely negotiating space • Handle equipment and tools effectively, including pencils for writing
Health and Self-care	• Know the importance for good health of physical exercise and a healthy diet • Talk about ways to keep healthy and safe • Manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently
Personal, Social and Emotional Development	
Self-confidence and self-awareness	• Confident to try new activities and say why they like some activities more than others • Confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities • Say when they do or do not need help

Managing feelings and behaviour	• Talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable • Work as part of a group or class, and understand and follow rules • Adjust their behaviour to different situations, and take changes of routine in their stride
Making Relationships	• Play co-operatively, taking turns with others. • Take account of one another's ideas about how to organise their activity • Show sensitivity to others' needs and feelings, and form positive relationships with adults and other children
Literacy	
Reading	• Read and understand simple sentences • Use phonic knowledge to decode regular words and read them aloud accurately • Read some common irregular words • Demonstrate understanding when talking with others about what they have read
Writing	• Use their phonic knowledge to write words in ways which match their spoken sounds • Write some irregular common words • Write simple sentences which can be read by themselves and others • Spell some words correctly and others are phonetically plausible
Mathematics	
Numbers	• Count reliably with numbers from 1 to 20 • Place numbers in order and say which is one more or one less than a given number • Using quantities and objects, they add and subtract two single digit numbers and count on or back to find the answer • Solve problems, including doubling, halving and sharing
Shape, space and measures	• Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems • Recognise, create and describe patterns • Explore characteristics of everyday objects and shapes and use mathematical language to describe them
Understanding the world	
People and communities	• Talk about past and present events in their own lives and in the lives if family members • Know that other children don't always enjoy the same things and are sensitive to this • Know about similarities and differences between themselves and others, and among families, communities and traditions

The world	• Know about similarities and differences in relation to places, objects, materials and living things • Talk about the features of their own immediate environment and how environments might vary from one another • Make observations of animals and plants and explain why some things occur, and talk about changes
Technology	• Recognise that a range of technology is used in places such as homes and schools • Select and use technology for particular purposes
Expressive art and design	
Exploring and using media and materials	• Sing songs, make music and dance, and experiment with ways of changing them • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
Being imaginative	• Use what they have learnt about media and materials in original ways, thinking about uses and purposes • Represent their own ideas, thoughts and feelings through design and technology, art, music, role-play and stories