

Welcome back to another term.

Over this term, our new topic is all about the **Ancient Greeks**, they will be reading and discussing stories with a moral as well as some Greek Myths. So far the children have looked at where the ancient Greeks would appear on a time line and they have located Greece on a map of Europe. Next week the children will be finding out about Greek Gods and Goddesses and researching the Trojan War.

In **English** this week, the children have been learning to tell the story of King Midas. They have been rehearsing telling the story using a picture map to help them. Then the children have been comparing this to other myths and answering questions about the story focusing on the character of King Midas.

Next week, the children will:

- Getting to grips with 'fronted adverbials'.
- Build a 'Tool Kit' for their own writing by finding examples of sentence structure, words and grammar in King Midas. (Conjunctions; expanded noun phrases that are extended by adding on information; adverbials that show how, when and where)
- 'Box up the story'. Look at the structure of King Midas and plan a class story with the same structure.
- Use inverted commas and other punctuation to indicate direct speech.
- Write a diary from the Trojan War.

In **Maths** this week, the children have started to look at measure and solve simple problems that involve converting KM into meters (3.5KM = 3500m). They have started to calculate the perimeter of rectilinear shapes by counting squares on a grid. Find the perimeter on rectangles, no longer on a square grid, where some values may be missing.

Next week, the children will:

- Calculate the perimeter of rectilinear shapes
- Multiply and divide by 10
- Multiply and divide by 100

This term we are really focusing on our timetables. The children need to practise these regularly so that they are able to use rapid recall and know the division facts (for example:  $4 \times 8 = 32$  /  $8 \times 4 = 32$  /  $32 \div 8 = 4$  /  $32 \div 4 = 8$ )

**Spelling:** Spelling tests will be every Monday. New spellings will be sent home on the Monday to learn for the following week

**Also this term:**

**French:** Telling the time.

**Music:** The children will be Learning songs based on the Ancient Greek myth of Persephone.

Together with the story they recount the adventures of Persephone – her time in the Underworld and her eventual return to earth. Music skills include:

- Singing songs in unison and in two parts, with clear diction, control of pitch, a sense of phrase and musical expression.
- Practising, rehearsing and presenting performances with an awareness of the audience.
- Listening with attention to detail and internalising and recalling sounds with increasing aural memory.
- Breathing, posture, articulation, sound projection.
- High/low/different paces/timbre/texture.

**PE:** Orienteering and dance (PE this term will be on a Wednesday and Thursday). Please make sure your children have a warm outdoor kit for the Wednesday orienteering sessions.

**Computing:** Using Scratch to write and debug a program.

We look forward to seeing you at parents evening on Tuesday the 7<sup>th</sup> November.

Have a great weekend,

The Year 4 Team.

**Fact:** The Greeks had some strange superstitions about food – some wouldn't eat beans as they thought they contained the souls of the dead.