



Year 3 - Curriculum Overview

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| UK | <ul style="list-style-type: none"> Counties and cities of the UK including land use and how some aspects have changed over time Including references to water cycle and understanding the terms evaporation and condensation Use 8 points of compass symbols and keys |
| Stone Age and Iron Age Britain | <ul style="list-style-type: none"> Stone Age to Iron Age Britain (including hunter gatherers, Iron Age hill forts) Classification of rock types Simple understanding of fossilisation Recognise that soils are made from rocks |
| Ancient Egypt | <ul style="list-style-type: none"> Achievements of Ancient Egyptian civilization Compare how things move on different surfaces Compare different types of forces Observe how magnets attract and repel Sort magnetic and non-magnetic materials Describe magnets as having two poles |
| Skin deep | <ul style="list-style-type: none"> Nutrition for animals including humans Skeletons and muscles of animals and humans Prepare and cook mainly savoury dishes |
| All Around Us | <ul style="list-style-type: none"> Use fieldwork to observe measure and record Identify and describe the functions of different parts of flowering plants Explore the requirements of plants for life and growth and how they vary from plant to plant Investigate the way in which water is transported within plants Explore the part that flowers play in the life cycle of flowering plants |
| Light Fantastic | <ul style="list-style-type: none"> Recognise that light is needed to see things Notice that light is reflected Recognise that light from the Sun can be dangerous Recognise that shadows are formed when light is blocked |

- Find patterns in the way the size of shadows change
- Use research and criteria to develop products which are fit for purpose (e.g. make a shadow puppet)
- Evaluate existing products and improve own work

Computing

- Design and write programs to achieve specific goals, including solving problems
- Use logical reasoning
- Understand computer networks
- Use internet safely and appropriately
- Collect and present data appropriately

PE Coverage

- Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending
- Use running, jumping, throwing and catching in isolation and combination
- Develop flexibility, strength, technique, control and balance
- Perform dances using a range of movement patterns
- Communicate, collaborate and compete with each other
- Compare performances and demonstrate improvement to achieve personal best.

To be achieved through Dance, Gymnastics, Swimming, Athletics, Outdoor Adventurous Activity, Invasion games, Striking and Fielding games, Net and Wall games

Music Coverage

- Use voice and instruments with increasing accuracy control and expression
- Improvise and compose music
- Listen with attention to detail
- Use and understand staff and other musical notations
- Appreciate a wide range of live and recorded music
- Begin to develop understanding of history of music

Art and Design Coverage

- Use sketchbooks to collect, record and evaluate ideas
- Improve mastery of techniques such as drawing, painting and sculpture with varied materials
- Learn about great artists, architects and designers

Modern Languages

- Show that he she recognises words by responding appropriately and asking/responding to questions.
- Follow simple instructions and link them to pictures and actions.
- When listening to stories, rhymes or songs, join in with repeated sections and identify particular phonemes and rhyming words.
- Repeat sentences heard and make simple adaptations to them.
- Use simple adjectives such as colours and describe in written languages.
- Understand nouns have different genders and identify this.

Religious Education Coverage

Following the Kent Syllabus