This week in Year 6 we have started to explore the novel 'Skellig' by David Almond, focusing on the protagonist, Michael, and predicting what might happen next. So far, we have identified the themes of flight, death and angels. The children all seem to have engaged with the novel and we have had some excellent discussions this week about the ways the story may continue. We have also started to identify and use prepositions in our writing.

In maths lessons this week, we have moved on to looking at adding whole and decimal numbers, as well as using mental strategies and rounding to estimate answers to addition number sentences. The children have written thank you letters to Dungeness power station and Kingswood Activity Centre to thank them both for the wonderful experiences we had last week. Using our knowledge of nuclear fission, we have also written informative texts explaining the process to others. This has all been put together as part of a display that we will send a picture of (along with the thank you letters) to the power station itself.

Next week we are looking forward to:

- Introducing the character of Mina to the class as we further explore 'Skellig'.
- Learning to use mental strategies to calculate answers to subtraction number sentences.
- Starting to recognise commands, exclamations, questions and statements.
- Exploring British demoncracy and the process of making new laws.

## **Homework**

The children have been set Maths homework about addition (Bug Zapper) on the ActiveLearn website. They are expected to have completed this by next Wednesday (27th). They will also have their spelling test on the Wednesday. The SPaG activities sent home are about using and identifying prepositions- the work should be completed on the sheet and sent back to school, again by Wednesday. Thank you for your support with this. If your child is unable to complete the homework for whatever reason, please let me know via a letter. Internet access is available at school for those who do not have it at home.

## Reading Record

The children have been given a reading record to complete over the course of the year. We expect the children to read five times a week and on one of these occasions they should read to an adult. This is important as it provides a check on the fluency and accuracy of reading and also provides an opportunity to talk about what the child is reading. Please remember that reading comes in many different forms e.g. newspaper articles, recipes, magazine articles, instructions, non-fiction books. It is always good to explore a range of genres. Buster's Book Club bookmarks have also been sent home for the children.

## The Year 6 team