The Children have now settled into the year 4 routines. This week, all the children had their first house meeting of the year to elect a new House Captain and Vice-Captain

In **English** this week, the children have had some fantastic ideas about who the sixth winner of the golden ticket could be and have written some wonderful character descriptions. They have been using their imagination, with the help of a bit of role play, to write a great description of the chocolate room in preparation to making up an additional room in the Chocolate Factory.

Next week they will be:

- Planning and writing a new chapter of Charlie and the Chocolate Factory where something bizarre could happen to their character.
- Learning how to spice up their writing with extended noun phrases
- Developing their dictionary and thesaurus skills to check their own spelling and improve their writing.

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In **Maths**, the children have been counting in 1000's, recognising values of each digit in a number to 1000 and partitioning.

Next week they will:

- Get familiar with numbers to 10,000 on a number line
- Recap on 1000 more or less than a given number
- ullet Begin to compare and order larger numbers

In **Science**, the children had so loads of fun making a junk model of our digestive system; they have labelled the parts of the human digestive system and found out what these organs do when we have eaten. This is a fun website that the children got to use in one of our sessions.

http://kitses.com/animation/swfs/digestion.swf

Home learning: All the children now have a home learning folder. Each week they will be sent home with a spelling and a times table activity to complete. For Maths this week the children need to practise their 3x table.

● Information from 'Meet the Teacher':

- Mrs Diplock will teach Monday to Wednesday, Mrs Culver Thursday and Friday.
- Class Learning Support is; Mr Flood and Mrs Prescott.
- We have high expectations for work and attitudes to learning which, as it will be across the school, will be awarded with climbing the 'Learning Ladder' and achieving a PRIDE certificate.
- We are expecting many children in year 4 to succeed in gaining and maintaining a 'Pen Licence'
- All pencil cases and items (glue sticks etc.) should be labelled.
- PE will be Monday and Wednesday in the first term.
- Homework: your child is expected to read every day at home. They will be given spellings and maths homework on a Monday
- Spelling tests will be the following Monday
- Times-tables tested every Friday
- You will be kept updated with important dates as we move through the term.
- \bullet $\,\,$ This term we will be having $Book\ Look$ on the Monday of the final week.
- Topics for the year:

Term 1:	Term 2:	Term 3:	Term 4:	Term 5:	Term 6:
Chocolate	Ancient Greece	What the	Rivers	Home sweet	Community
(Roald Dahl)	and the Great	Romans did for	(River Dance)	Home	celebration
	Thinkers	us.		(habitats)	(Carnival)

Books: These are the books I recommended at the 'Meet the Teacher' on Monday. They are very useful books which support the often confusing terminology introduced from year 4 onwards. They are also great for spelling, word work and understanding punctuation.

https://www.amazon.co.uk/Primary-Grammar-Punctuation-Spelling-Dictionary

https://www.amazon.co.uk/Oxford-School-Dictionary-Dictionaries-2016

Fun fact: It has been said that Roald Dahl created more than 250 new words. Many of them appear in The BFG.

Have a great weekend,

The Year 4 Team.