

Theme: 'Go For It'

Next week: 'Go For It!'

### **This week I have been**

- Having my daily phonics lesson - reading and writing with letters, digraphs and trigraphs from phases 3 and 4 of Letters and Sounds
- Finding ways to make 5 and 6
- Having a Sports day practise
- Skipping
- Discussing feelings about Sport's Day and how it's the taking part not winning that is most important
- Singing - Cobbler, cobbler; Horsie, Horsie
- Listening to 'Arlo Needs Glasses'; 'Predators' (non-fiction); 'Sports Day'
- Competing in Sport's Day
- To class 1 for an afternoon

### **In practise time I have been able to choose**

- Class Library
- IWB - selection of activities on Peanut Butter.com
- Creative table
- Role play - house inside, opticians shop and mud kitchen outside
- Outdoor play - skipping & balancing
- Maths - addition and subtraction activities
- Clever fingers activities - Gigging Wiggling Caterpillar game
- Mark making table
- Book corner - books Mrs Garlinge has read have been popular
- Discovery table - what is magnetic?
- Construction area
- Small world toys
- Music area

### **You can help me by**

- Encouraging me to do a 'Go For It!' challenge - try a new food
- Encouraging me to make a list of all the things I had in my Sport's Day picnic
- Encouraging me to answer the following problem: find a pair of shoes for each person in your house. How many shoes is that altogether? Can you count them in 2's?