

We have survived the heat!

As part of Refugee week, the children contemplated the plight of a child refugee. They made comparisons with their own lives and wrote an article about a child living in a camp, having fled the civil war in Syria.

In **English**: The children have been planning and writing their fairy tales from the point of view of an object from that tale. Also this week they have had a focus on Poems, with Haikus and Kennings. They should be able to tell you how many lines are in the poem and the syllables in each line. With Kennings, they did an amazing job, and Mrs Webb was so impressed with the examples they read out to the class.

Next week the children will:

- Write the middle and end to their fairy tale.
- Proof read and edit their story
- Focus on handwriting
- Homophones
- More poetry

In **Maths** this week the children have continued to look at time, calculating time intervals using 24 hour clock using a number line and tackling time word problems that have included mastery. Some children are still struggling to remember the months of the year and time facts. You will find a prompt sheet on the class page that can be used to practise these. With Mrs Webb, there have been lots going on in Maths. Mostly revisiting multiplication and division and with some looking at distributive law. The different methods for display were observed - from arrays, number lines, bus stop method and we touched on long division with a silly song and a link to the Minions (divide, multiply, subtract, bring down). Next week will be assessing what they have learnt.

Also next week children will:

- interpret and present discrete and continuous data using appropriate graphical methods including bar charts and time graphs
- Read and draw simple pictograms, tall charts, block diagrams and simple tables
- Draw and interpret bar charts where 1 division represents 100 units

Some children will:

- Read relevant scales to the nearest numbered unit
- Measure, compare, add and subtract weights (masses) using kg/g

Active Learn:

I have allocated all children activities to practice their tables.

Spelling homework:

All the spelling homework for this term can now be found on the class page. This week, except for 'star spellers' and 'Phonic spellers', the children will be tested on **'Spelling Homework 3' on Monday**. They will then need to complete the tasks in **'Spelling Homework 4' for the following week**.

Home Learning:

An opportunity to practice some of the division strategies used in class. Home learning will be handed in next week but none will be set until the Monday due to the inset.

Science: The focus has been on food chains, introducing lots of keywords, see if they can tell you the meaning of these: producer, consumer, herbivore, carnivore, omnivore, predator and prey. We had lots of fun playing food chain games, and were really good at it by the end.

Please remember that sponsor money will need to be sent in on Monday.

Have a great weekend
The Year 4 Team.