

We have had an art filled week, getting the art work ready for the Alice in Wonderland display. The children were delighted with the results when the pictures finally came together.

In **English**: The children have been looking at two versions of 'The princess and the Pea'. Retelling the story orally and practising reading out loud with the correct tone and expression. They have also been role playing dialogue between two characters from the tale and using the correct punctuation to record the dialogue. They finished their own versions of Alice in Wonderland and assessed themselves to see how they had got on with their spellings, grammar and punctuation. Friday involved looking at different forms of poetry which was lovely after they had recited their poem Old Father William in assembly earlier in the day. Well done to everyone who had recited it.

Next week the children will:

- Plan a twisted fairy tale in the style of the ones we have read
- Write the opening to their fairy tales
- Taking part in a 1 hour sponsored silence to raise funds for the NSPCC

In **Maths** this week the children have been revisiting Time. They have recapped reading the time on different clocks and converting between 12 hour and 24 hour digital time. The children have also concentrated on multiplying by 1 digit using various methods, working towards the formal written method.

Next week children will:

- Continue to focus on 'Time'
- Practise converting time from 12 to 24 hour clocks
- Calculate time intervals using 24 hour clock
- **looking at distributive law**
- **Review what we have learnt so far this term about multiplication and division.**

Active Learn:

I have only allocated an activity to those who completed the time activity that I allocated last week (well done to those 6 children).

The task is to add and subtract 0.1 to or from a 1-place decimal up to 9.9, e.g. $8.7 - 0.1$.

Spelling homework:

Only a handful of children completed their spelling homework this week, which was disappointing. The children whom had finished enjoyed the role of teacher; they were able to test children using the sentences that they had written as one of the tasks. All children will be tested on all the spelling patterns as part of final spelling assessment this term so it is important that they do read the homework and familiarise themselves with the spellings that they need to know. A prompt sheet of adverbs has been added to the class page to help with the sentence task.

Home Learning: This focuses again on times tables, multiplication and division.

Have a great weekend
The Year 4 Team.