

**Welcome back to the final term. It was marvellous beginning, the children having a fantastic time, with our trip to Horton Kirby which meant that the class were able to show off their knowledge. Studying habitats; rivers, ponds and woodland, the children got to explore the living things and even got to see a badger set. It was an extremely fun outing and the behaviour of the students was fabulous, a real credit to school and you.**

**In English:** The children have been learning a poem from Alice and Wonderland. They should all have brought a copy home with the challenge of learning some off by heart. Next week they will be given the opportunity to perform what they can remember in front of the class (And those who have gone the extra mile to add expression, tone and performance to the poem, may even get to show off their poetry reciting to Mrs Martin). They then went on to attempt to write a verse or two of their own poem, based on the theme of old and young. More poetry will come next week when the school will be celebrating poetry week and throughout the term with Mrs Webb. With Mrs Webb, the children have been using a story board to plan a piece of creative writing linked to Alice in Wonderland. There were some interesting versions of the traditional story being told.

Next week the children will:

- Look at the fairy tale 'the Princess and the Pea' and retell the story orally.
- Compare different versions of the fairy tale.
- Focus on punctuating dialogue in stories.

**In Maths** this week the children have been using bar modelling to represent word problems. This is a concept that we will be using with the children regularly when tackling word problems as they will be expected to use it more often in years 5 and 6. The children have also been recalling their 12 x 12 times table mentally and then multiplying by 0 and 1, and three numbers together. They have also looked at factor pairs, drawing rainbows to help them with this.

Next week children will:

- Focusing on Time
- Recap reading time on an analogue and digital clock (including clocks with Roman Numerals)
- Covert time from 12 to 24 hour clocks
- Understand AM and PM
- Calculate time intervals using 24 hour clock
- Practising their times table knowledge and applying known facts to help them solve problems.

**Active Learn:**

I have allocated a time activity in preparation for next week's sessions, the task involves telling the time to the nearest minute (minutes past and to) on analogue and digital clocks.

In addition, for some children, I have allocated division activity for children to practice applying learnt timetable knowledge.

**Spelling homework:**

In the final term the children that have been learning their spellings regularly will be given more independence during our spelling sessions. Each week I am sending home a spelling sheet for those children that are working on Band 4 (year 4) spellings. They will need to complete the tasks (more importantly the sentence level task) and be prepared to test each other on Monday afternoon. The aim is to give the children a better understanding of the spelling patterns and the word meanings.

Other children will be writing spellings into their blue books which they will need to learn for a Monday test.

**Home Learning:** This week's home learning focuses on multiplication and division which they are also doing in class. Some students will have new books as they seem to have lost them, so we thought we would start a new term with a new book.

**Amazing reporters!!**

I am so impressed with the newspaper reports that the children have been writing over half term. They are brilliant! Keep them coming in and those that are beautifully presented (that's all of the so far) will be displayed in the office area of the school.

**Science:** Mrs Webb is going to continue to look at habitats and animal classification this term as well as the food web.

**Bike Day:** The 10th-18th June 2017, will be nationally recognised as Bike Week. As part of our engagement in the week, your child will be allowed to bring their bike or scooter into school as part of one of their PE sessions.

**Year 4's session will be Friday 16<sup>th</sup> June.**

***Your child will only be allowed to participate if they have a bike helmet with them.***

**We will have alternative activities for those without a bike or scooter.**

**A reminder about school uniform:** Children must wear plain black shoes to school. If the shoes have laces, they too must be black.

Have a great weekend  
The Year 4 Team.