

Lenham Primary School

Curriculum policy

All children have a right to a broad, balanced and relevant education which provides continuity and progression and takes individual differences into account. Work in school should be planned to meet the requirements of the national curriculum and the new curriculum from September 2014. At Lenham, we aim to foster a life-long love of learning, through adopting a practical and cross-curricular approach to learning. Our Creative Curriculum aims to deliver a twenty first century education that will equip our children with the skills required to be an independent and responsible citizen. We aim to deliver this through:

- Facilitating children's acquisition of knowledge, skills and qualities which will help them to develop intellectually, emotionally, socially, physically, morally and aesthetically, so that they may become independent, responsible, useful, thinking, confident and considerate members of the community
- Creating and maintaining an exciting and stimulating learning environment
- Ensuring that each child's education has continuity and progression
- Ensuring that there is a match between the child and the tasks s/he is asked to perform
- Providing a broad and balanced curriculum
- Recognising the crucial role which parents play in their children's education and make every effort to encourage parental involvement in the educational process
- Treating children in a dignified way
- Developing a sense of community and belonging, contributing to our community through direct interaction – making links with local organisations.
- Equipping children with skills for life, through practical work
- Providing opportunities for children to broaden their outlook on life
- Making learning more meaningful, through putting it into context
- Holding a flexible timetabling approach to make space for true depth of study
- Establishing cross-curricular links to foster a broader understanding
- Building on their achievements, through continuing the Early Learning Goals – the three prime areas and four specific areas of learning
- Catering for the needs of individual children irrespective of equality strand or vulnerable group

Date policy agreed: February 2015

Review date: February 2016