Lenham Primary School

Inspection Dashboard

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The inspection dashboard is designed to show at a glance how well previous cohorts demonstrated characteristics of good or better performance. It contains a brief overview of published data for the last three years. It shows progress first, including from the main starting points.

It includes the key groups: disadvantaged pupils, those who have special educational needs (SEN), girls and boys. Achievement of disadvantaged pupils is compared with the national performance of other (non-disadvantaged) pupils. Cohort sizes are shown; data for very small groups should be treated with caution.

The front page summarises strengths and weaknesses based on only the 2015 data shown in the dashboard. The strengths give an indication of some features of good or better performance in 2015, highlighting consistency across starting points, subjects or groups.

Strengths in 2015

- KS2 value added was broadly average or above in all subjects.
- From at least 5 out of every 6 starting points, the proportion of disadvantaged KS2 pupils making and exceeding expected progress in reading, in writing & in mathematics was similar to that of other pupils nationally.
- The proportion of Year 1 pupils that met the expected standard in phonics was above the national figure.
- Attendance was above average.
- Persistent absence was below average.
- No group had low attendance (in the lowest 10% of all mainstream schools nationally).

2015		
National Floor Standards		**School**
Level 4+ RWM	**65%**	**77%**
EP reading	**94%**	**93%**
EP writing	**97%**	**100%**
EP mathematics	**93%**	**83%**

Floor standards met? ✔

Weaknesses in 2015

- KS2 value added was significantly below average and in the lowest 10% in mathematics for the group(s): SEN without EHC/statement.
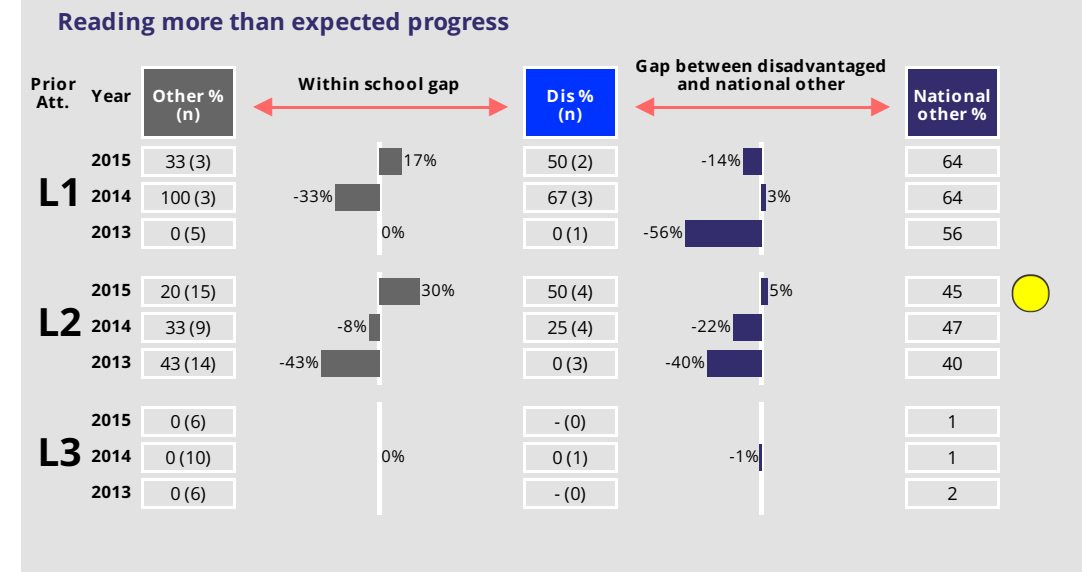- At least twice, KS2 expected or more than expected progress from starting points was in the lowest 10% in mathematics.
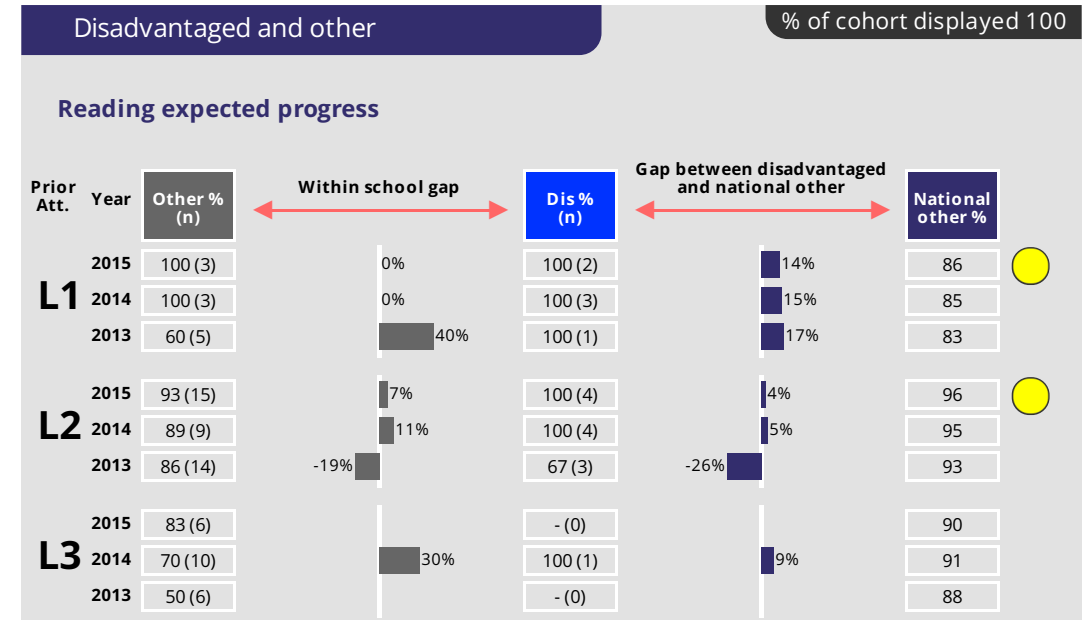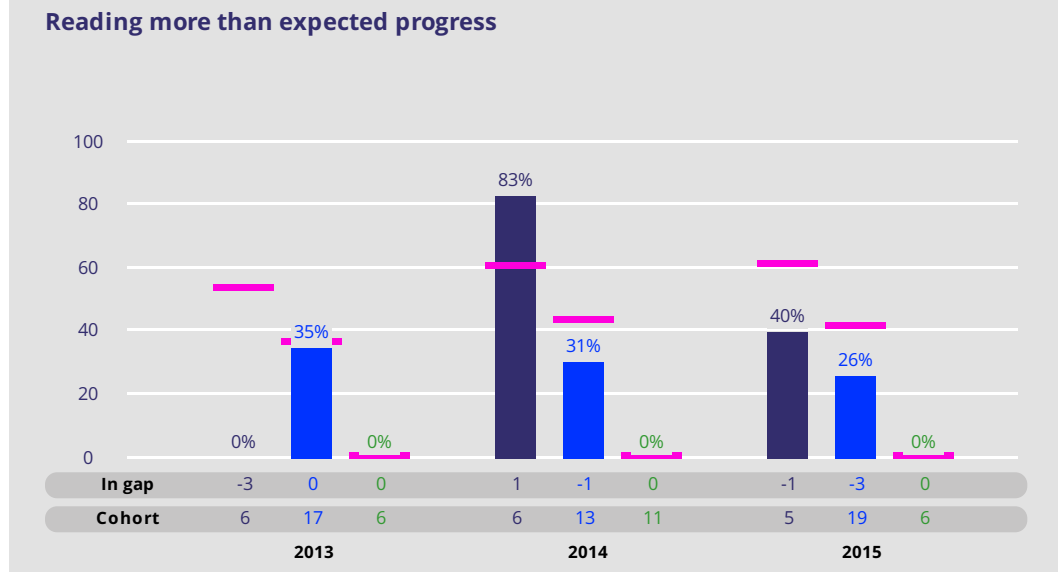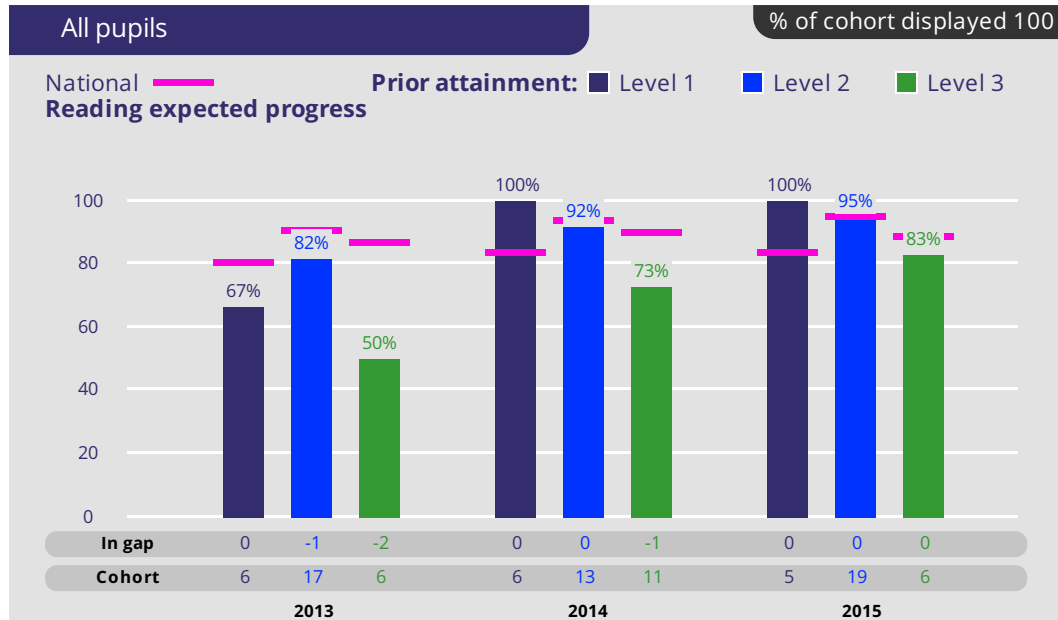
Where a group is identified as in the lowest 10%, it has been compared with the lowest 10% of schools based on the figures for all pupils, and not the figures for the group nationally.

Lenham Primary School
Reading expected progress, more than expected progress and closing the gaps

Charts for all pupils show whether school proportions are close to national for all pupils (within one pupil from it) by giving the number of pupils represented by the gap. Closing the gaps charts show gaps between disadvantaged and other pupils (nationally and in the school). Bars extending to the right show positive gaps, with disadvantaged above other, while those to the left show negative gaps. Figures in brackets are the number (n) of pupils with that starting point.

Ofsted
Key Stage 2

🔴 **Disadvantaged were well below other pupils nationally in 2015*** 　　🟡 **Disadvantaged were at or above other pupils nationally in 2015**

All pupils
% of cohort displayed 100

National ▬ Prior attainment: ■ Level 1　■ Level 2　■ Level 3

Reading expected progress

	2013			2014			2015		
	67%	82%	50%	100%	92%	73%	100%	95%	83%
In gap	0	-1	-2	0	0	-1	0	0	0
Cohort	6	17	6	6	13	11	5	19	6

Reading more than expected progress

	2013			2014			2015		
	0%	35%	0%	83%	31%	0%	40%	26%	0%
In gap	-3	0	0	1	-1	0	-1	-3	0
Cohort	6	17	6	6	13	11	5	19	6

Disadvantaged and other
% of cohort displayed 100

Reading expected progress

Prior Att.	Year	Other % (n)	Within school gap	Dis % (n)	Gap between disadvantaged and national other	National other %	
L1	2015	100 (3)	0%	100 (2)	14%	86	🟡
	2014	100 (3)	0%	100 (3)	15%	85	
	2013	60 (5)	40%	100 (1)	17%	83	
L2	2015	93 (15)	7%	100 (4)	4%	96	🟡
	2014	89 (9)	11%	100 (4)	5%	95	
	2013	86 (14)	-19%	67 (3)	-26%	93	
L3	2015	83 (6)		- (0)		90	
	2014	70 (10)	30%	100 (1)	9%	91	
	2013	50 (6)		- (0)		88	

Reading more than expected progress

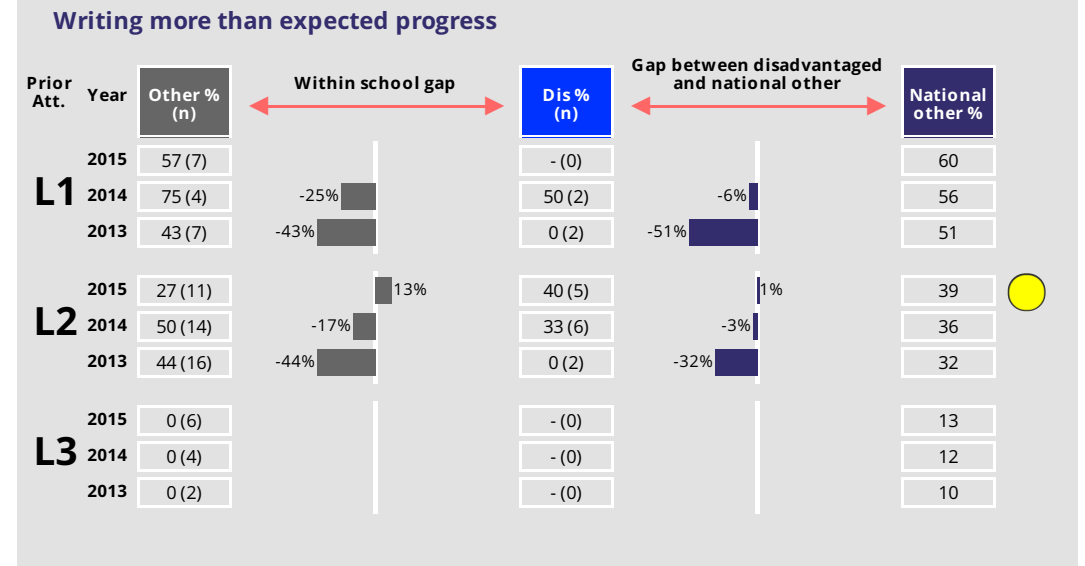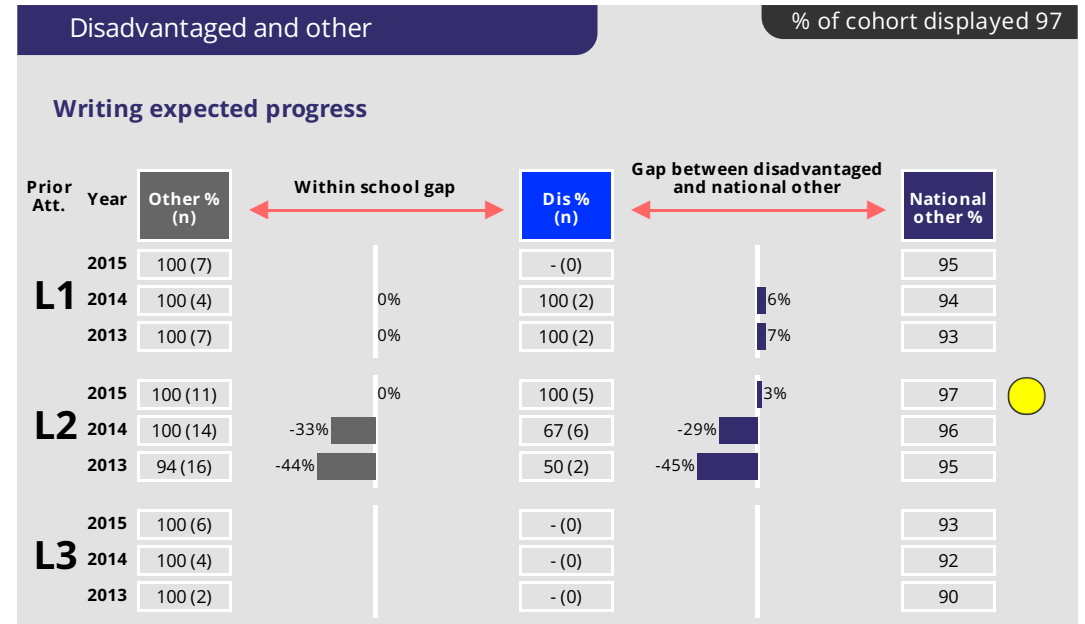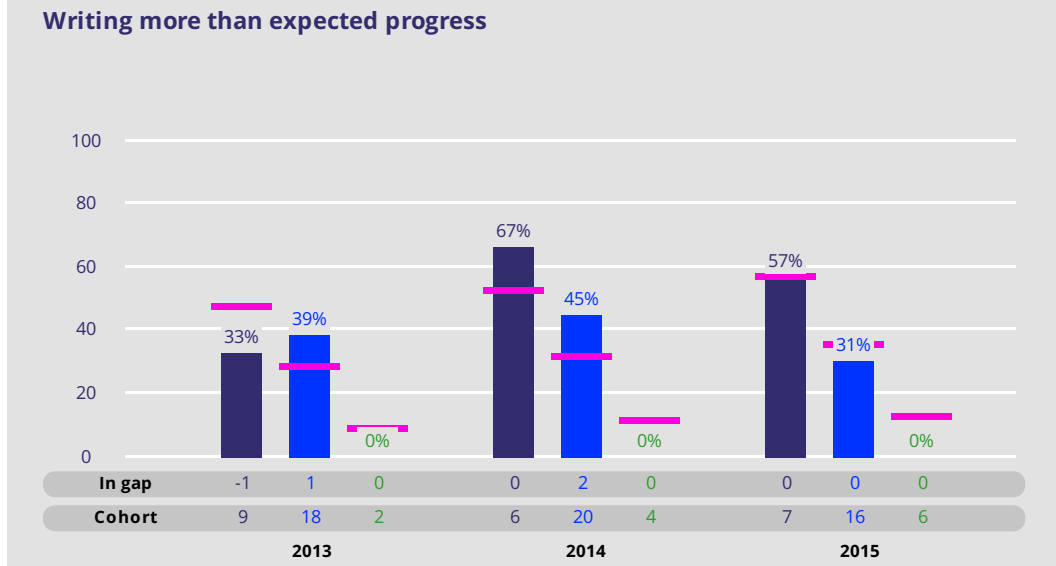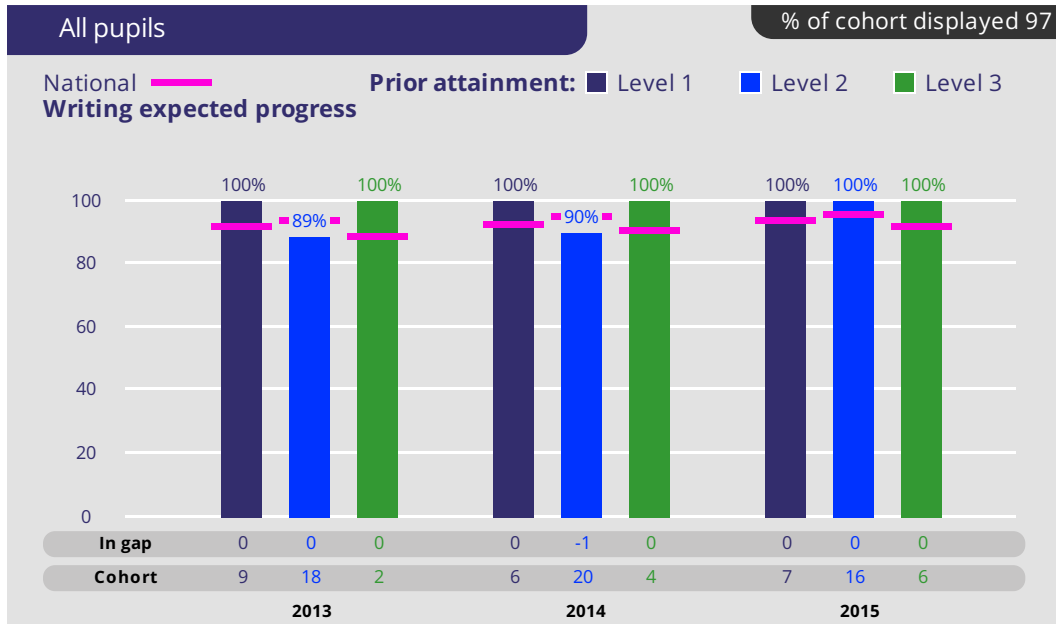| Prior Att.	Year	Other % (n)	Within school gap	Dis % (n)	Gap between disadvantaged and national other	National other %	
L1	2015	33 (3)	17%	50 (2)	-14%	64	
	2014	100 (3)	-33%	67 (3)	3%	64	
	2013	0 (5)	0%	0 (1)	-56%	56	
L2	2015	20 (15)	30%	50 (4)	5%	45	🟡
	2014	33 (9)	-8%	25 (4)	-22%	47	
	2013	43 (14)	-43%	0 (3)	-40%	40	
L3	2015	0 (6)		- (0)		1	
	2014	0 (10)	0%	0 (1)	-1%	1	
	2013	0 (6)		- (0)		2	

*well below means that the gap relates to one pupil or more

Writing expected progress, more than expected progress and closing the gaps

Charts for all pupils show whether school proportions are close to national for all pupils (within one pupil from it) by giving the number of pupils represented by the gap.
Closing the gaps charts show gaps between disadvantaged and other pupils (nationally and in the school). Bars extending to the right show positive gaps, with disadvantaged above other, while those to the left show negative gaps. Figures in brackets are the number (n) of pupils with that starting point.

Ofsted

Key Stage 2

🔴 **Disadvantaged were well below other pupils nationally in 2015***   🟡 **Disadvantaged were at or above other pupils nationally in 2015**

All pupils

% of cohort displayed 97

Writing expected progress

National ▬▬   Prior attainment: ■ Level 1   ■ Level 2   ■ Level 3

	2013			2014			2015		
	100%	89%	100%	100%	90%	100%	100%	100%	100%
In gap	0	0	0	0	-1	0	0	0	0
Cohort	9	18	2	6	20	4	7	16	6

Writing more than expected progress

	2013			2014			2015		
	33%	39%	0%	67%	45%	0%	57%	31%	0%
In gap	-1	1	0	0	2	0	0	0	0
Cohort	9	18	2	6	20	4	7	16	6

Disadvantaged and other

% of cohort displayed 97

Writing expected progress

Prior Att.	Year	Other % (n)	Within school gap	Dis % (n)	Gap between disadvantaged and national other	National other %
L1	2015	100 (7)		- (0)		95
	2014	100 (4)	0%	100 (2)	6%	94
	2013	100 (7)	0%	100 (2)	7%	93
L2	2015	100 (11)	0%	100 (5)	3%	97
	2014	100 (14)	-33%	67 (6)	-29%	96
	2013	94 (16)	-44%	50 (2)	-45%	95
L3	2015	100 (6)		- (0)		93
	2014	100 (4)		- (0)		92
	2013	100 (2)		- (0)		90

🟡

Writing more than expected progress

Prior Att.	Year	Other % (n)	Within school gap	Dis % (n)	Gap between disadvantaged and national other	National other %
L1	2015	57 (7)		- (0)		60
	2014	75 (4)	-25%	50 (2)	-6%	56
	2013	43 (7)	-43%	0 (2)	-51%	51
L2	2015	27 (11)	13%	40 (5)	1%	39
	2014	50 (14)	-17%	33 (6)	-3%	36
	2013	44 (16)	-44%	0 (2)	-32%	32
L3	2015	0 (6)		- (0)		13
	2014	0 (4)		- (0)		12
	2013	0 (2)		- (0)		10

🟡
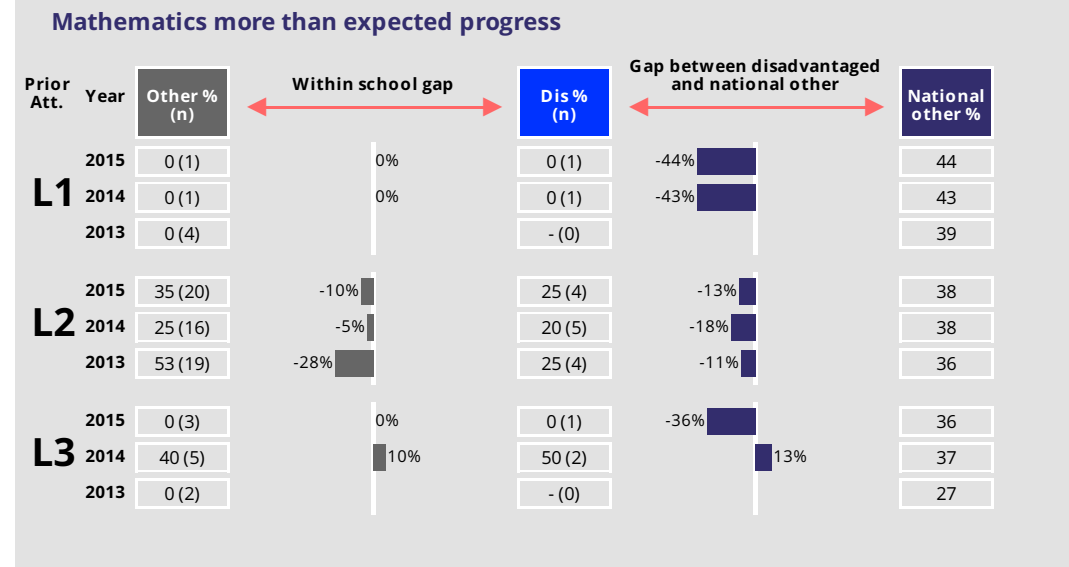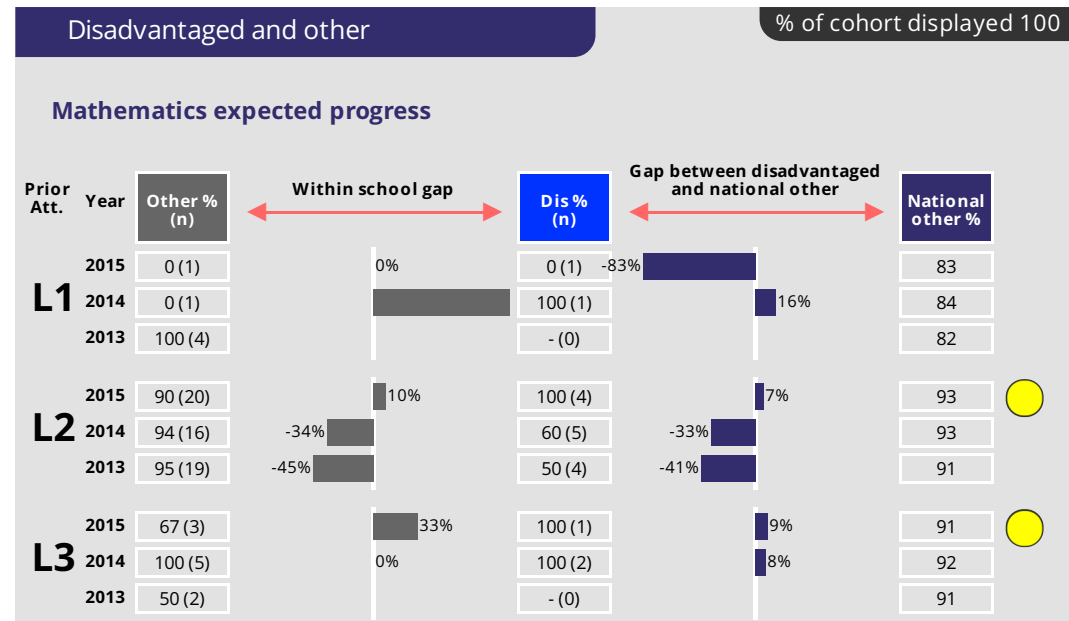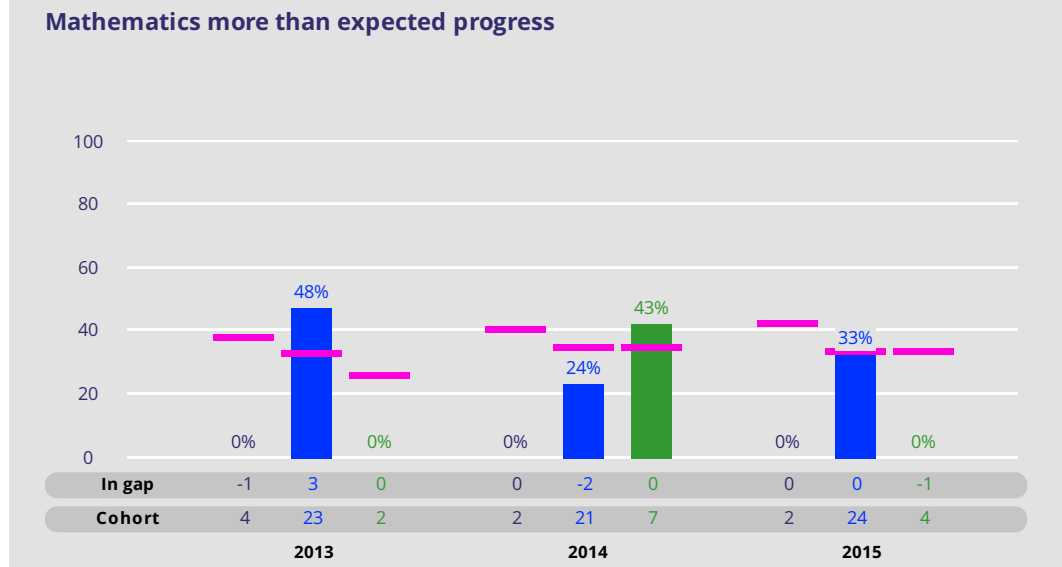
*well below means that the gap relates to one pupil or more

Lenham Primary School
Mathematics expected progress, more than expected progress and closing the gaps

Charts for all pupils show whether school proportions are close to national for all pupils (within one pupil from it) by giving the number of pupils represented by the gap. Closing the gaps charts show gaps between disadvantaged and other pupils (nationally and in the school). Bars extending to the right show positive gaps, with disadvantaged above other, while those to the left show negative gaps. Figures in brackets are the number (n) of pupils with that starting point.

Ofsted
Key Stage 2

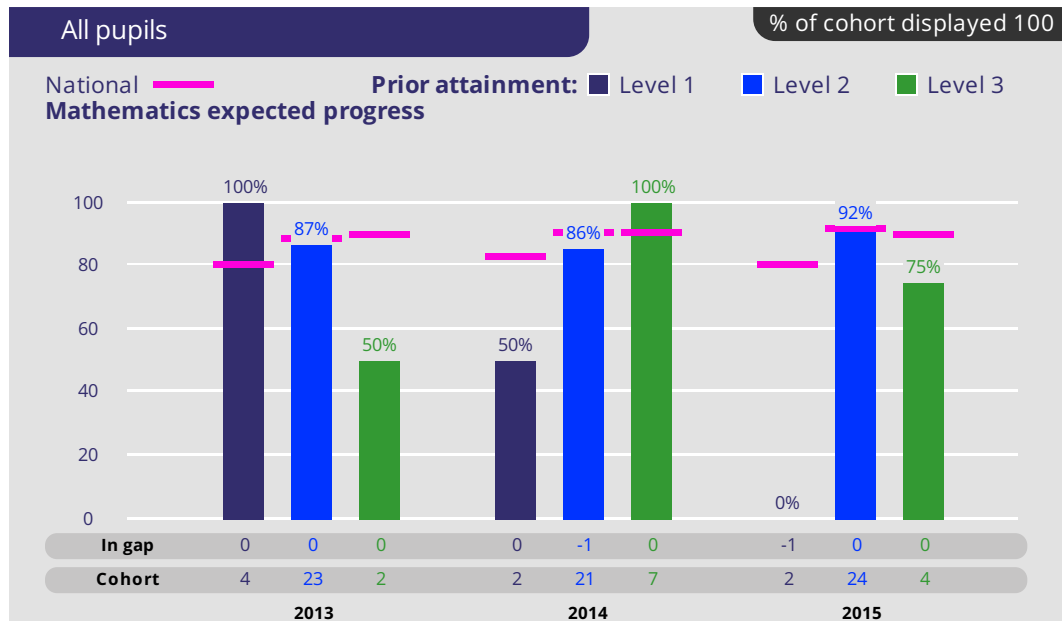🔴 **Disadvantaged were well below other pupils nationally in 2015***   🟡 **Disadvantaged were at or above other pupils nationally in 2015**

All pupils
% of cohort displayed 100

National ▬ **Prior attainment:** ■ Level 1 ■ Level 2 ■ Level 3

Mathematics expected progress

In gap	0	0	0	0	-1	0	-1	0	0
Cohort	4	23	2	2	21	7	2	24	4
		2013			2014			2015	

Bar values: 2013 – 100%, 87%, 50%; 2014 – 50%, 86%, 100%; 2015 – 0%, 92%, 75%

Mathematics more than expected progress

In gap	-1	3	0	0	-2	0	0	0	-1
Cohort	4	23	2	2	21	7	2	24	4
		2013			2014			2015	

Bar values: 2013 – 0%, 48%, 0%; 2014 – 0%, 24%, 43%; 2015 – 0%, 33%, 0%

Disadvantaged and other
% of cohort displayed 100

Mathematics expected progress

Prior Att.	Year	Other % (n)	Within school gap	Dis % (n)	Gap between disadvantaged and national other	National other %	
L1	2015	0 (1)	0%	0 (1)	-83%	83	
	2014	0 (1)		100 (1)	16%	84	
	2013	100 (4)		- (0)		82	
L2	2015	90 (20)	10%	100 (4)	7%	93	🟡
	2014	94 (16)	-34%	60 (5)	-33%	93	
	2013	95 (19)	-45%	50 (4)	-41%	91	
L3	2015	67 (3)	33%	100 (1)	9%	91	🟡
	2014	100 (5)	0%	100 (2)	8%	92	
	2013	50 (2)		- (0)		91	

Mathematics more than expected progress

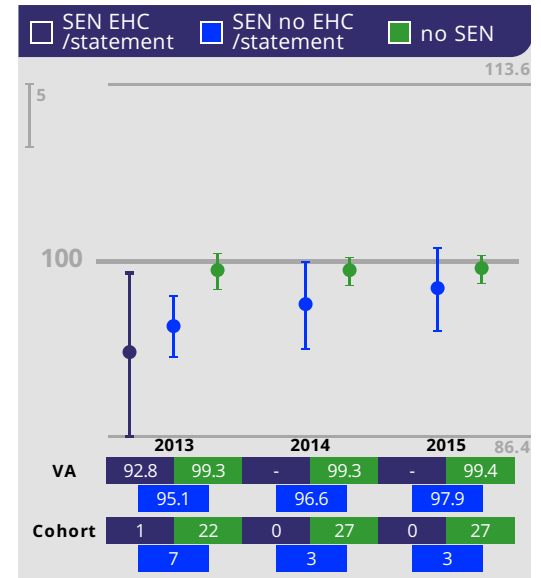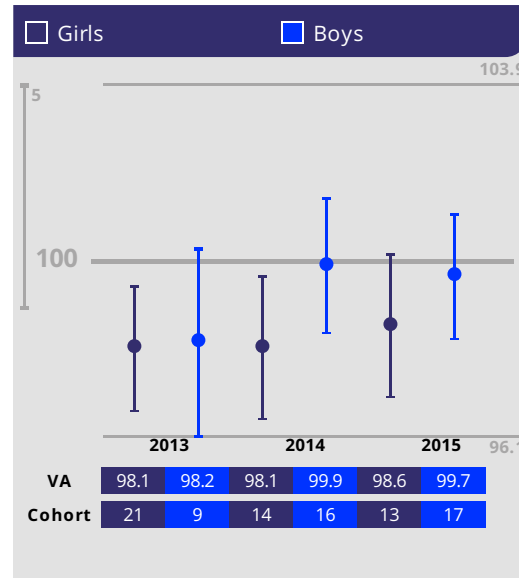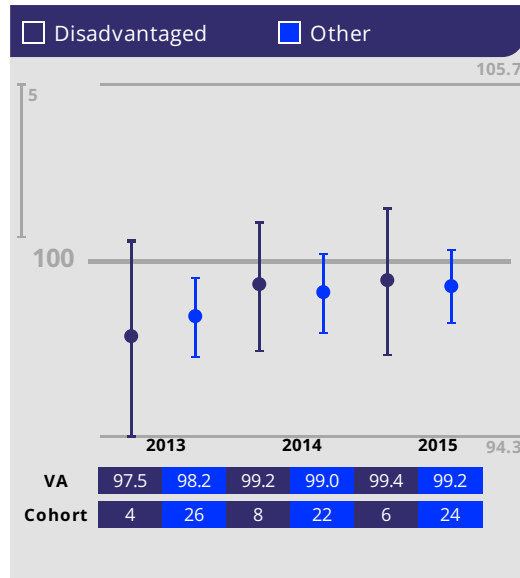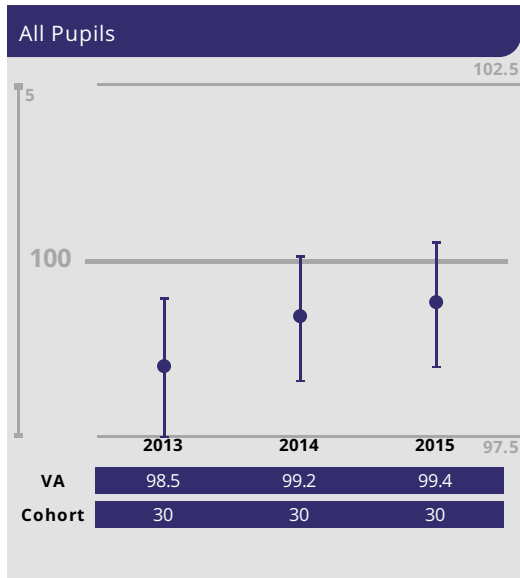| Prior Att.	Year	Other % (n)	Within school gap	Dis % (n)	Gap between disadvantaged and national other	National other %
L1	2015	0 (1)	0%	0 (1)	-44%	44
	2014	0 (1)	0%	0 (1)	-43%	43
	2013	0 (4)		- (0)		39
L2	2015	35 (20)	-10%	25 (4)	-13%	38
	2014	25 (16)	-5%	20 (5)	-18%	38
	2013	53 (19)	-28%	25 (4)	-11%	36
L3	2015	0 (3)	0%	0 (1)	-36%	36
	2014	40 (5)	10%	50 (2)	13%	37
	2013	0 (2)		- (0)		27

*well below means that the gap relates to one pupil or more
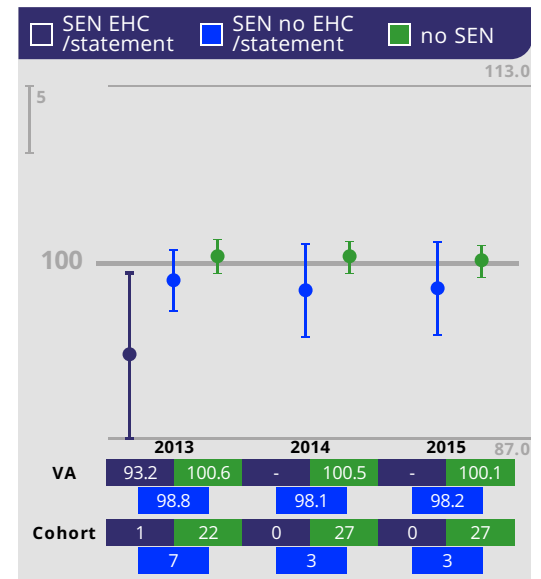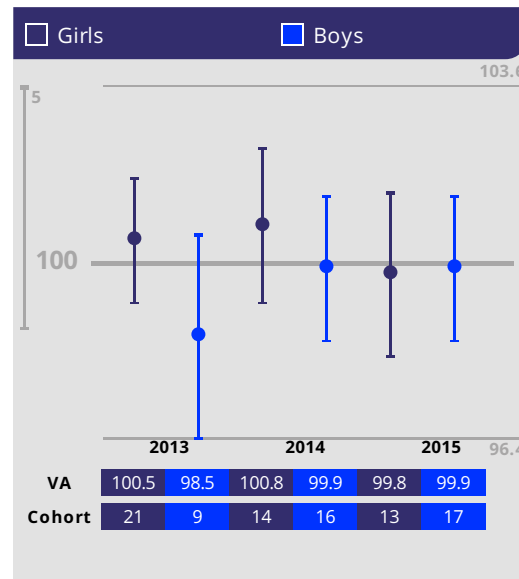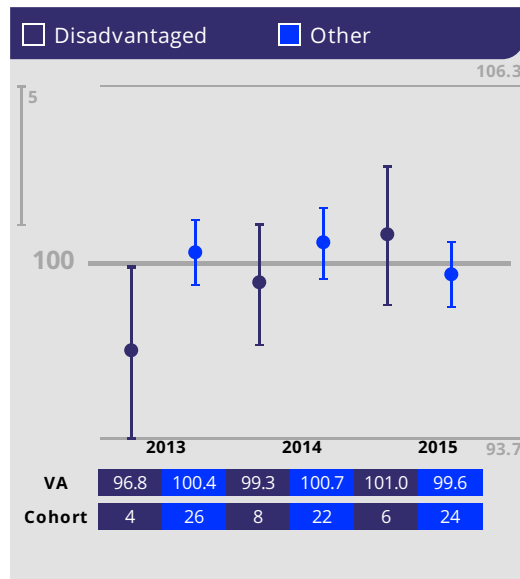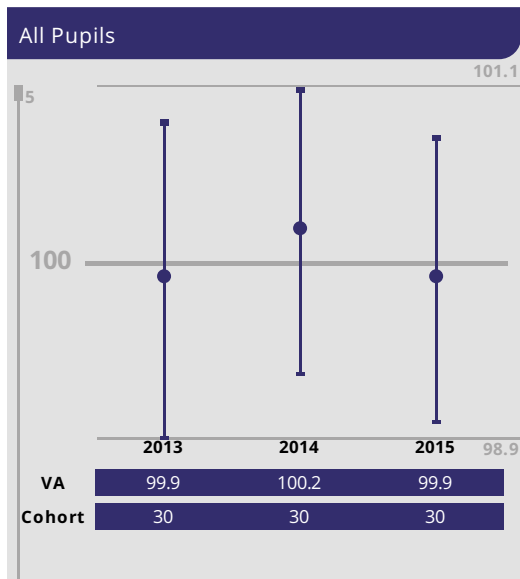
Lenham Primary School

Value added

The confidence interval is shown by the bar that stretches above and below the plotted VA score. Where the whole of the confidence interval is above the 100 line, the VA is significantly above average (sig+). If it is wholly below the 100 line, the VA is significantly below average (sig-). Otherwise, the VA is not significantly different from 100, or broadly average. Each chart uses a different scale based on the widest confidence interval shown. EHC represents education, health and care plan.
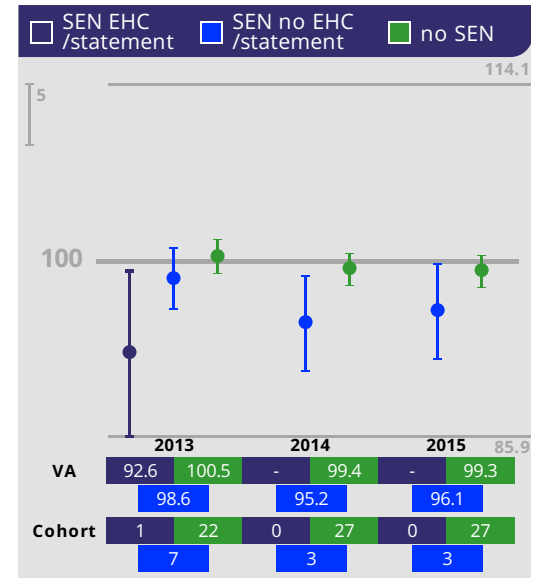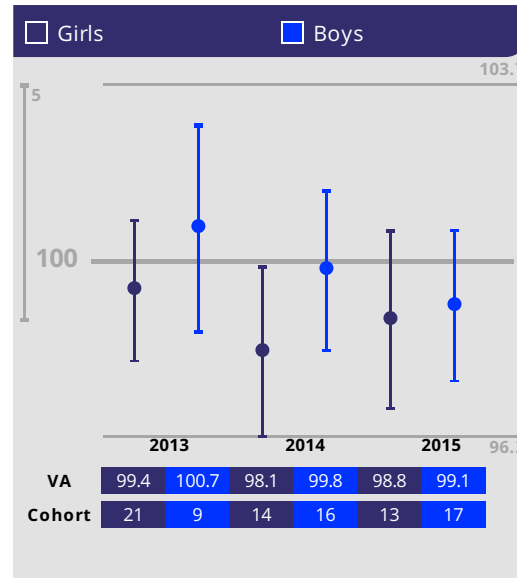
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Key Stage 2

Reading

All Pupils — 102.5 / 97.5

VA	2013	2014	2015
VA	98.5	99.2	99.4
Cohort	30	30	30

Disadvantaged / Other — 105.7 / 94.3

VA	2013		2014		2015	
VA	97.5	98.2	99.2	99.0	99.4	99.2
Cohort	4	26	8	22	6	24

Girls / Boys — 103.9 / 96.1

VA	2013		2014		2015	
VA	98.1	98.2	98.1	99.9	98.6	99.7
Cohort	21	9	14	16	13	17

SEN EHC/statement / SEN no EHC/statement / no SEN — 113.6 / 86.4

	2013		2014		2015	
VA	92.8	99.3	-	99.3	-	99.4
	95.1		96.6		97.9	
Cohort	1	22	0	27	0	27
	7		3		3	

Writing

All Pupils — 101.1 / 98.9

VA	2013	2014	2015
VA	99.9	100.2	99.9
Cohort	30	30	30

Disadvantaged / Other — 106.3 / 93.7

VA	2013		2014		2015	
VA	96.8	100.4	99.3	100.7	101.0	99.6
Cohort	4	26	8	22	6	24

Girls / Boys — 103.6 / 96.4

VA	2013		2014		2015	
VA	100.5	98.5	100.8	99.9	99.8	99.9
Cohort	21	9	14	16	13	17

SEN EHC/statement / SEN no EHC/statement / no SEN — 113.0 / 87.0

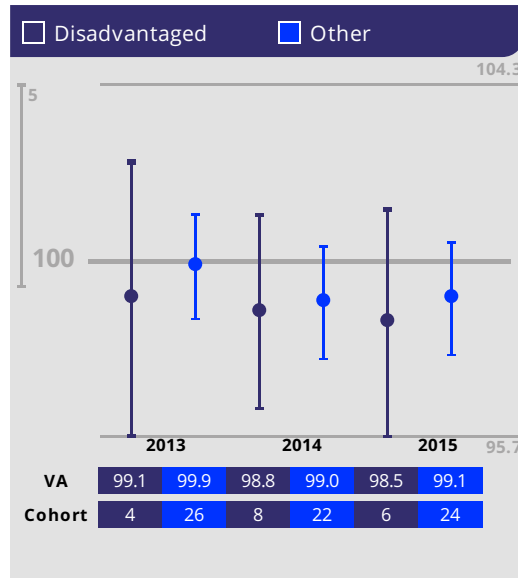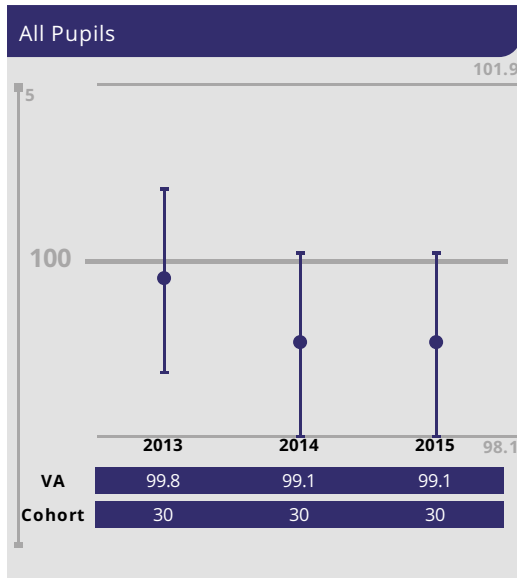|	2013		2014		2015	
VA	93.2	100.6	-	100.5	-	100.1
	98.8		98.1		98.2	
Cohort	1	22	0	27	0	27
	7		3		3	

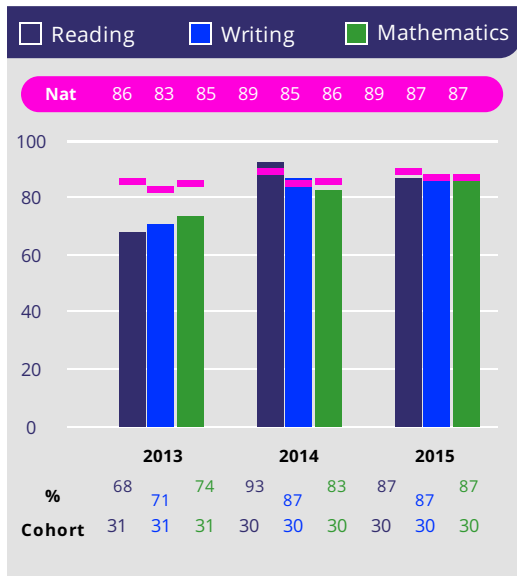**Lenham Primary School**
Value added and KS2 thresholds

For threshold data, statistically significant results are highlighted for all pupils only. They are denoted by a green (sig+) or red (sig-) symbol.
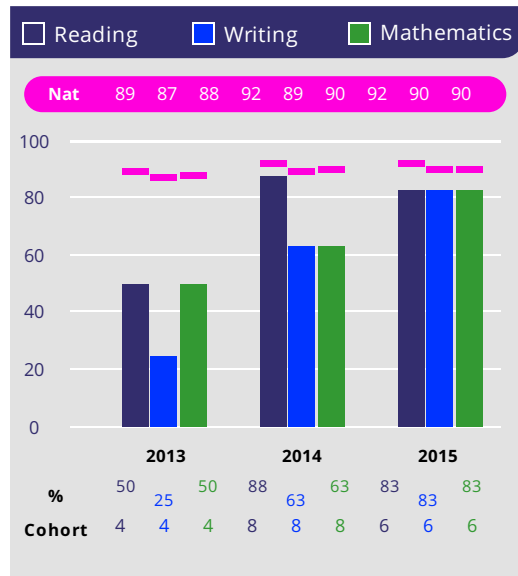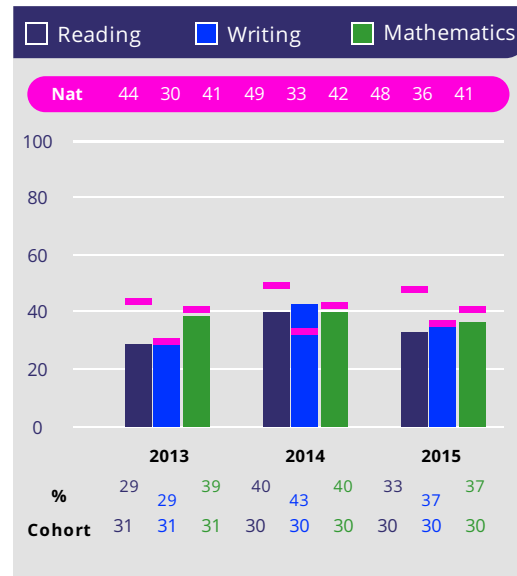
Ofsted

Key Stage 2

Mathematics

All Pupils — 101.9 / 98.1

VA	99.8	99.1	99.1
Cohort	30	30	30

(2013, 2014, 2015)

Disadvantaged / Other — 104.3 / 95.7

VA	99.1	99.9	98.8	99.0	98.5	99.1
Cohort	4	26	8	22	6	24

Girls / Boys — 103.7 / 96.3

VA	99.4	100.7	98.1	99.8	98.8	99.1
Cohort	21	9	14	16	13	17

SEN EHC/statement / SEN no EHC/statement / no SEN — 114.1 / 85.9

VA	92.6	100.5	-	99.4	-	99.3
	98.6		95.2		96.1	
Cohort	1	22	0	27	0	27
	7		3		3	

% attaining level 4+ (All pupils)

Nat	86	83	85	89	85	86	89	87	87

Reading / Writing / Mathematics

%	68	71	74	93	87	83	87	87	87
Cohort	31	31	31	30	30	30	30	30	30

(2013, 2014, 2015)

% attaining level 4+ (Disadvantaged)

Nat	89	87	88	92	89	90	92	90	90

Reading / Writing / Mathematics

%	50	25	50	88	63	63	83	83	83
Cohort	4	4	4	8	8	8	6	6	6

% attaining level 5+ (All pupils)

Nat	44	30	41	49	33	42	48	36	41

Reading / Writing / Mathematics

%	29	29	39	40	43	40	33	37	37
Cohort	31	31	31	30	30	30	30	30	30

% attaining level 5+ (Disadvantaged)

Nat	51	36	47	56	39	48	55	42	48

Reading / Writing / Mathematics

%	0	0	25	25	25	38	33	33	33
Cohort	4	4	4	8	8	8	6	6	6
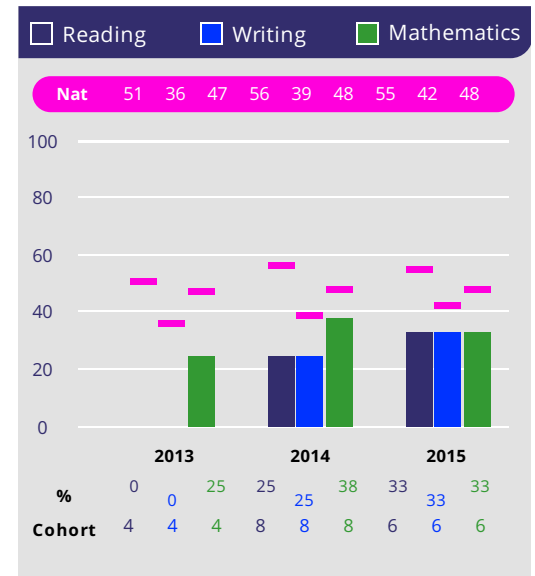
Lenham Primary School
KS2 average point score

Statistically significant results are highlighted for all pupils, boys and girls. They are denoted by a green (sig+) or red (sig-) symbol.
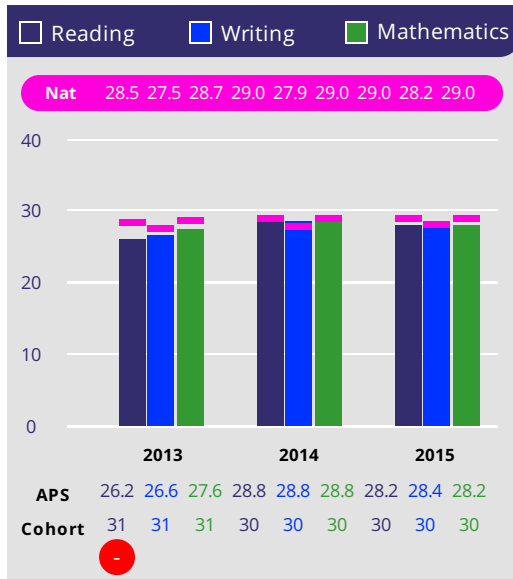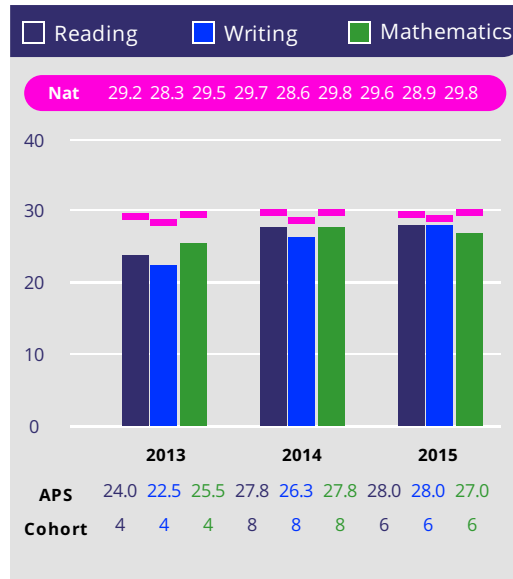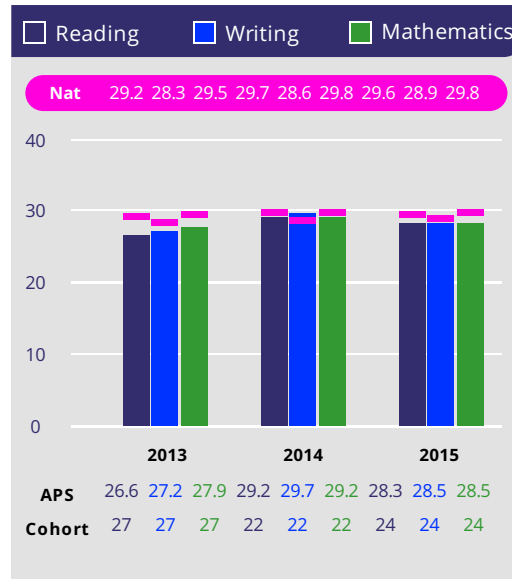
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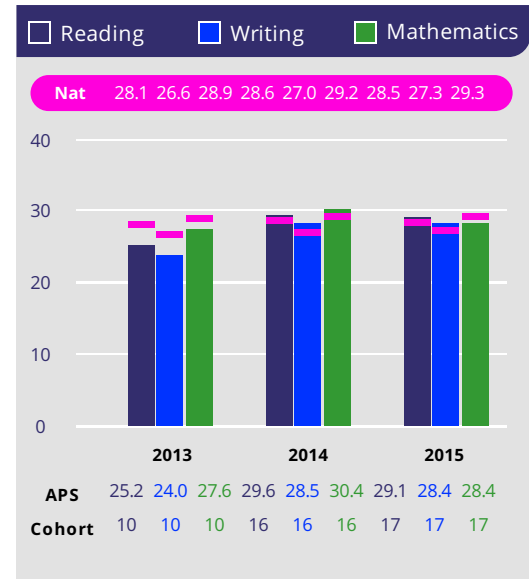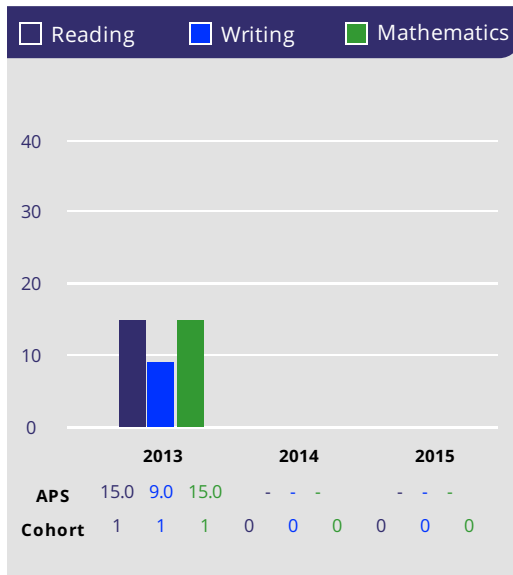### All pupils

| | Reading | Writing | Mathematics |

| Nat | 28.5 27.5 28.7 | 29.0 27.9 29.0 | 29.0 28.2 29.0 |

	2013	2014	2015
APS	26.2 26.6 27.6	28.8 28.8 28.8	28.2 28.4 28.2
Cohort	31 31 31	30 30 30	30 30 30

Disadvantaged

| | Reading | Writing | Mathematics |

| Nat | 29.2 28.3 29.5 | 29.7 28.6 29.8 | 29.6 28.9 29.8 |

	2013	2014	2015
APS	24.0 22.5 25.5	27.8 26.3 27.8	28.0 28.0 27.0
Cohort	4 4 4	8 8 8	6 6 6

Other

| | Reading | Writing | Mathematics |

| Nat | 29.2 28.3 29.5 | 29.7 28.6 29.8 | 29.6 28.9 29.8 |

	2013	2014	2015
APS	26.6 27.2 27.9	29.2 29.7 29.2	28.3 28.5 28.5
Cohort	27 27 27	22 22 22	24 24 24

Boys

| | Reading | Writing | Mathematics |

| Nat | 28.1 26.6 28.9 | 28.6 27.0 29.2 | 28.5 27.3 29.3 |

	2013	2014	2015
APS	25.2 24.0 27.6	29.6 28.5 30.4	29.1 28.4 28.4
Cohort	10 10 10	16 16 16	17 17 17

SEN EHC/statement

| | Reading | Writing | Mathematics |

	2013	2014	2015
APS	15.0 9.0 15.0	- - -	- - -
Cohort	1 1 1	0 0 0	0 0 0

SEN no EHC/statement

| | Reading | Writing | Mathematics |

	2013	2014	2015
APS	19.3 21.9 22.7	23.0 23.0 21.0	23.0 21.0 19.0
Cohort	7 7 7	3 3 3	3 3 3

No SEN

| | Reading | Writing | Mathematics |

| Nat | 29.8 29.0 30.0 | 30.2 29.2 30.3 | 30.0 29.4 30.1 |

	2013	2014	2015
APS	28.8 28.8 29.6	29.4 29.4 29.7	28.8 29.2 29.2
Cohort	23 23 23	27 27 27	27 27 27

Girls

| | Reading | Writing | Mathematics |

| Nat | 29.0 28.4 28.5 | 29.4 28.7 28.8 | 29.4 29.0 28.7 |

	2013	2014	2015
APS	26.7 27.9 27.6	27.9 29.1 27.0	27.0 28.4 27.9
Cohort	21 21 21	14 14 14	13 13 13

Lenham Primary School
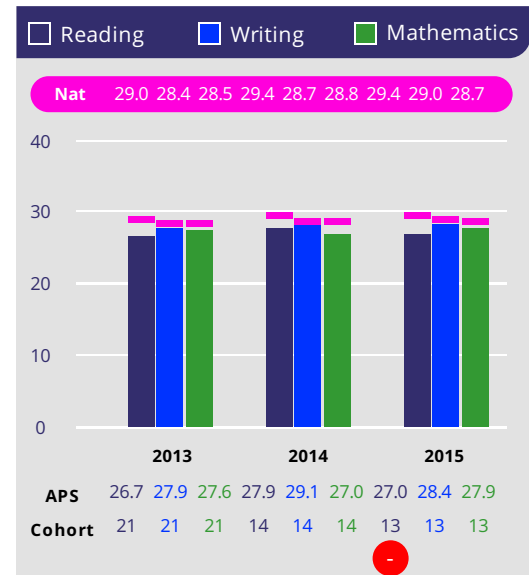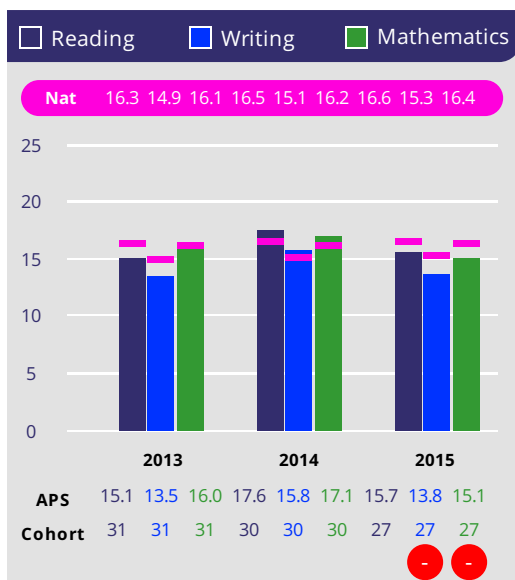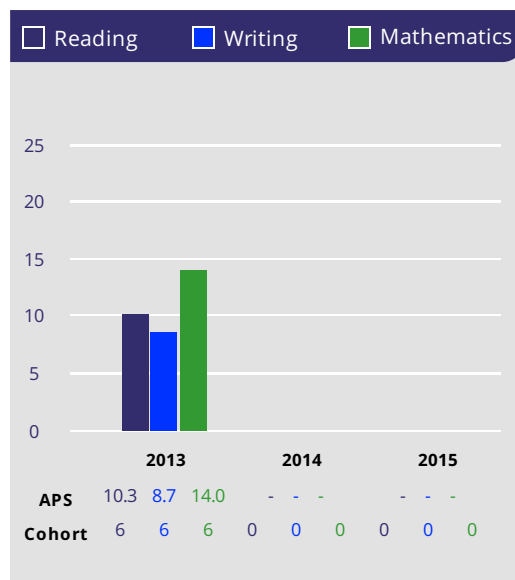
KS1 average point score and closing the gaps

Statistically significant results are highlighted for all pupils, boys and girls. They are denoted by a green (sig+) or red (sig-) symbol. Closing the gaps charts show gaps between disadvantaged and other pupils (nationally and in the school). Bars extending to the right show positive gaps, with disadvantaged above other, while those to the left show negative gaps. Figures in brackets are the number (n) of pupils.
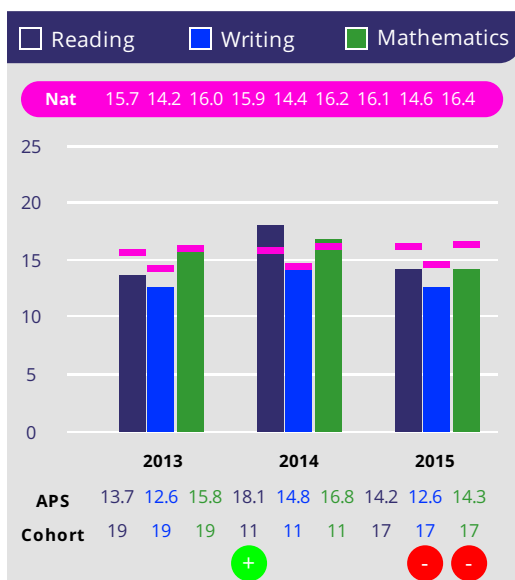
Ofsted
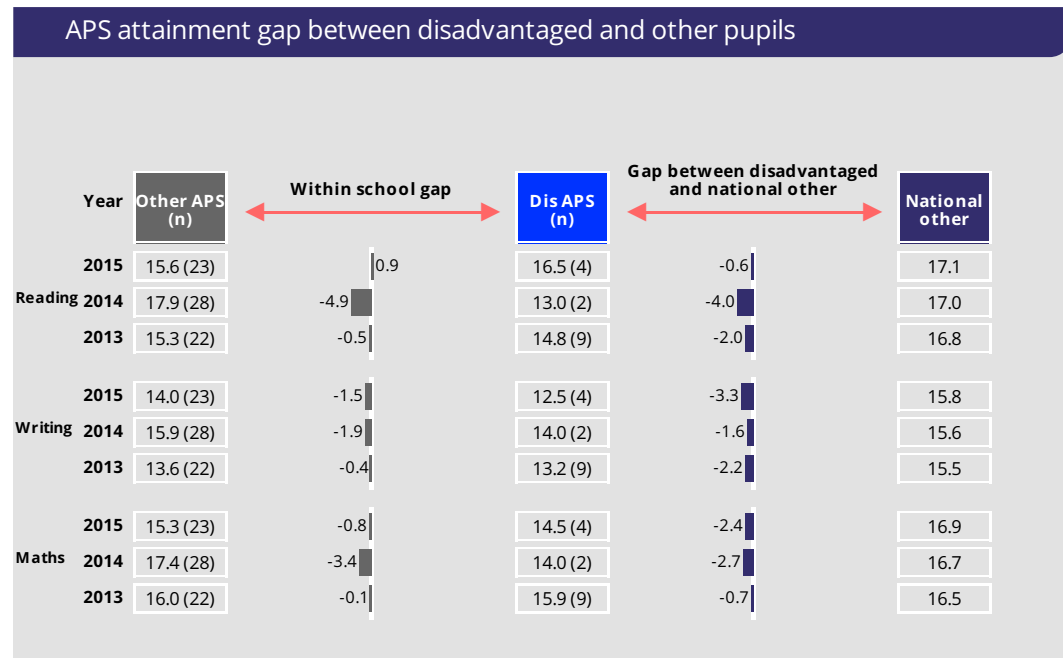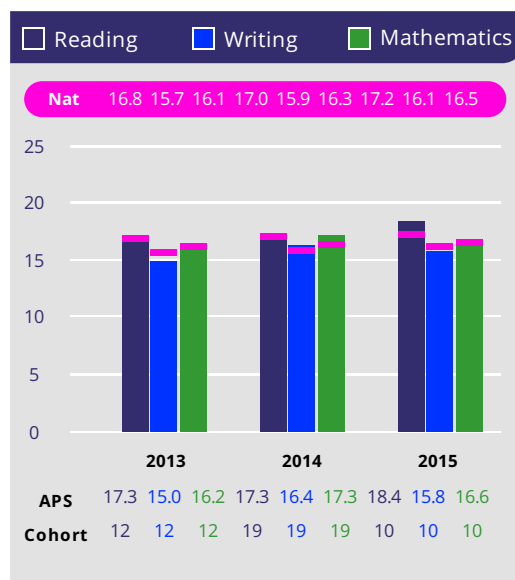
All pupils

| | Reading | Writing | Mathematics |

| Nat | 16.3 | 14.9 | 16.1 | 16.5 | 15.1 | 16.2 | 16.6 | 15.3 | 16.4 |

	2013			2014			2015		
APS	15.1	13.5	16.0	17.6	15.8	17.1	15.7	13.8	15.1
Cohort	31	31	31	30	30	30	27	27	27

SEN no EHC/statement

| | Reading | Writing | Mathematics |

	2013			2014			2015		
APS	10.3	8.7	14.0	-	-	-	-	-	-
Cohort	6	6	6	0	0	0	0	0	0

Boys

| | Reading | Writing | Mathematics |

| Nat | 15.7 | 14.2 | 16.0 | 15.9 | 14.4 | 16.2 | 16.1 | 14.6 | 16.4 |

	2013			2014			2015		
APS	13.7	12.6	15.8	18.1	14.8	16.8	14.2	12.6	14.3
Cohort	19	19	19	11	11	11	17	17	17

Girls

| | Reading | Writing | Mathematics |

| Nat | 16.8 | 15.7 | 16.1 | 17.0 | 15.9 | 16.3 | 17.2 | 16.1 | 16.5 |

	2013			2014			2015		
APS	17.3	15.0	16.2	17.3	16.4	17.3	18.4	15.8	16.6
Cohort	12	12	12	19	19	19	10	10	10

APS attainment gap between disadvantaged and other pupils

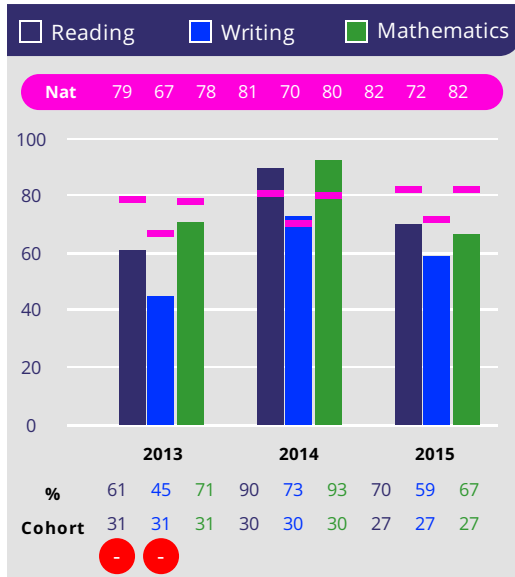|	Year	Other APS (n)	Within school gap	Dis APS (n)	Gap between disadvantaged and national other	National other
Reading	2015	15.6 (23)	0.9	16.5 (4)	-0.6	17.1
	2014	17.9 (28)	-4.9	13.0 (2)	-4.0	17.0
	2013	15.3 (22)	-0.5	14.8 (9)	-2.0	16.8
Writing	2015	14.0 (23)	-1.5	12.5 (4)	-3.3	15.8
	2014	15.9 (28)	-1.9	14.0 (2)	-1.6	15.6
	2013	13.6 (22)	-0.4	13.2 (9)	-2.2	15.5
Maths	2015	15.3 (23)	-0.8	14.5 (4)	-2.4	16.9
	2014	17.4 (28)	-3.4	14.0 (2)	-2.7	16.7
	2013	16.0 (22)	-0.1	15.9 (9)	-0.7	16.5

🔴 **Disadvantaged were well below other pupils nationally in 2015***

🟡 **Disadvantaged were at or above other pupils nationally in 2015**

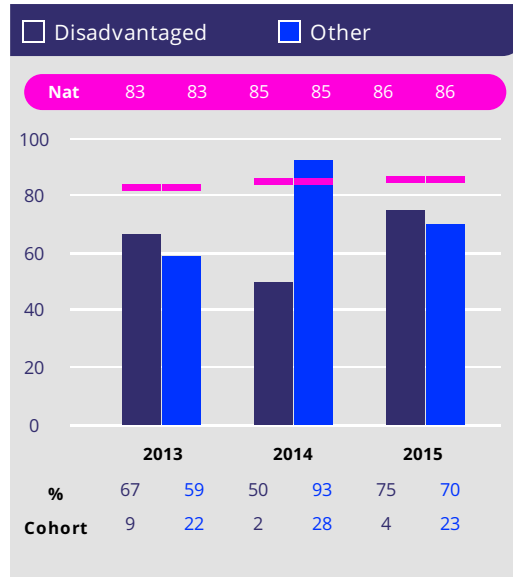*well below means that the gap is 4 points or more

Lenham Primary School
KS1 thresholds

Statistically significant results are highlighted for all pupils only. They are denoted by a green (sig+) or red (sig-) symbol.
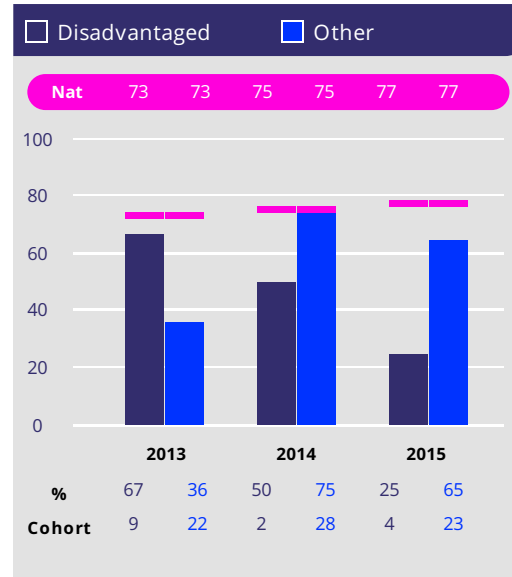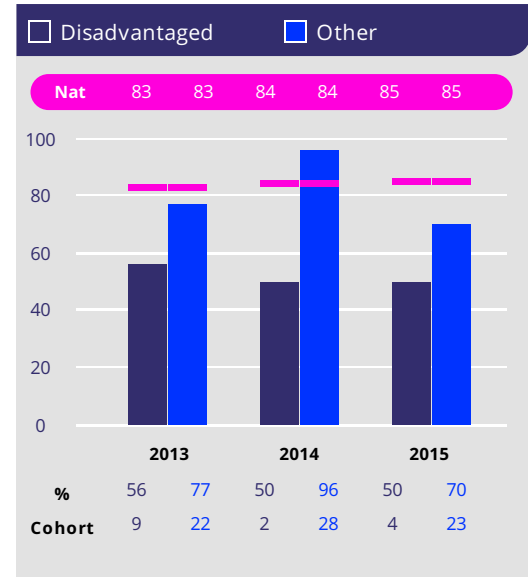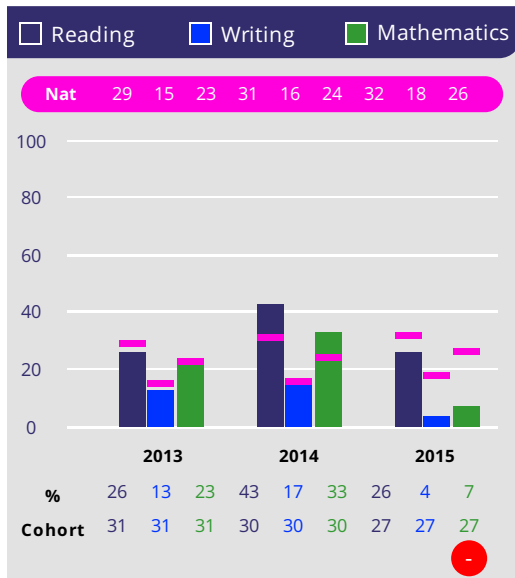
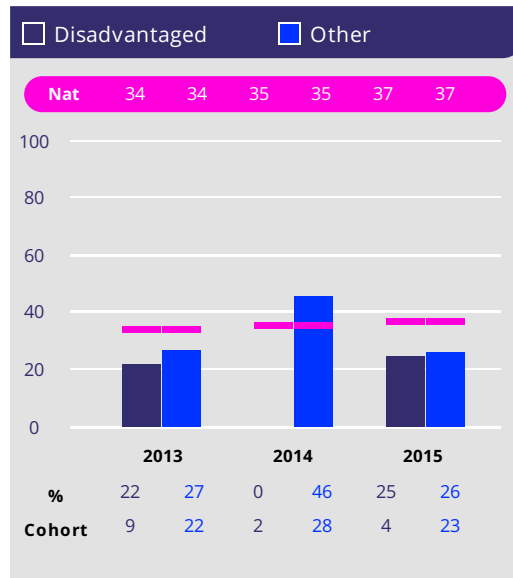### % attaining level 2B+ (All pupils)

■ Reading ■ Writing ■ Mathematics

Nat	79	67	78	81	70	80	82	72	82

	2013			2014			2015		
%	61	45	71	90	73	93	70	59	67
Cohort	31	31	31	30	30	30	27	27	27

Reading

■ Disadvantaged ■ Other

Nat	83	83	85	85	86	86

	2013		2014		2015	
%	67	59	50	93	75	70
Cohort	9	22	2	28	4	23

Writing

■ Disadvantaged ■ Other

Nat	73	73	75	75	77	77

	2013		2014		2015	
%	67	36	50	75	25	65
Cohort	9	22	2	28	4	23

Mathematics

■ Disadvantaged ■ Other

Nat	83	83	84	84	85	85

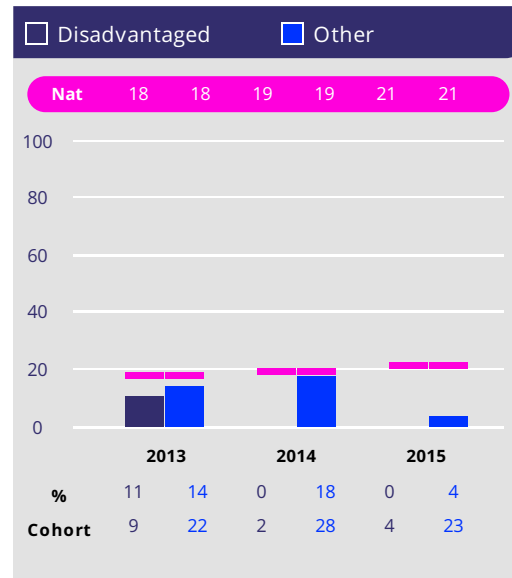|	2013		2014		2015	
%	56	77	50	96	50	70
Cohort	9	22	2	28	4	23

% attaining level 3+ (All pupils)

■ Reading ■ Writing ■ Mathematics
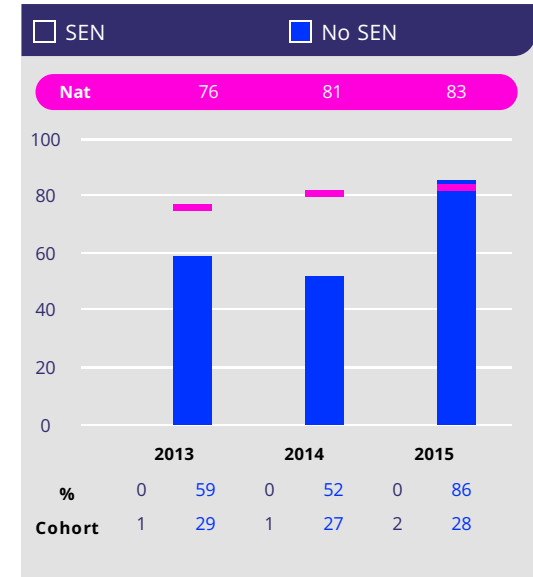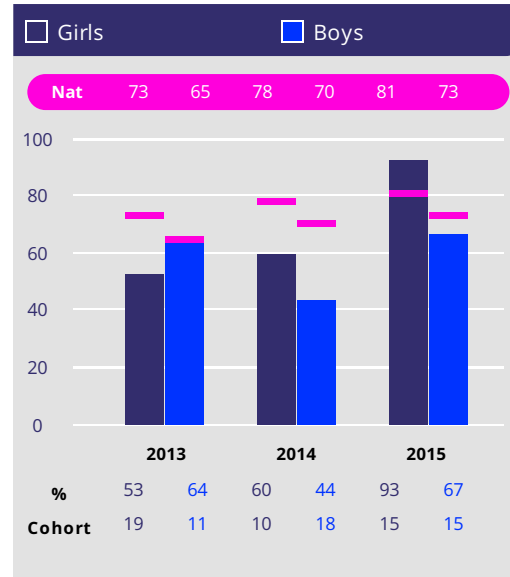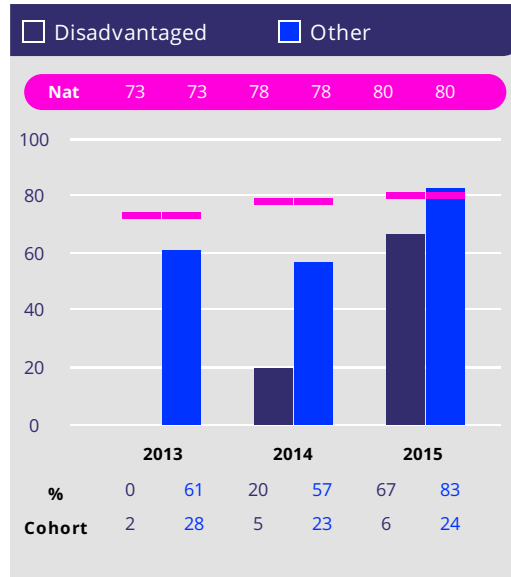
Nat	29	15	23	31	16	24	32	18	26

	2013			2014			2015		
%	26	13	23	43	17	33	26	4	7
Cohort	31	31	31	30	30	30	27	27	27

Reading

■ Disadvantaged ■ Other

Nat	34	34	35	35	37	37

	2013		2014		2015	
%	22	27	0	46	25	26
Cohort	9	22	2	28	4	23

Writing

■ Disadvantaged ■ Other

Nat	18	18	19	19	21	21

	2013		2014		2015	
%	11	14	0	18	0	4
Cohort	9	22	2	28	4	23

Mathematics

■ Disadvantaged ■ Other

Nat	27	27	28	28	30	30

	2013		2014		2015	
%	22	23	0	36	0	9
Cohort	9	22	2	28	4	23

Lenham Primary School
Phonics and Early Years Foundation Stage Profile

Charts display combined figures for SEN with an EHC plan/statement and SEN without an EHC plan/statement.
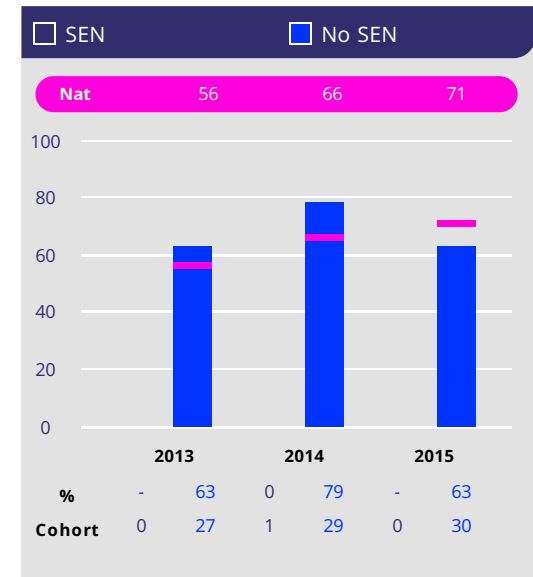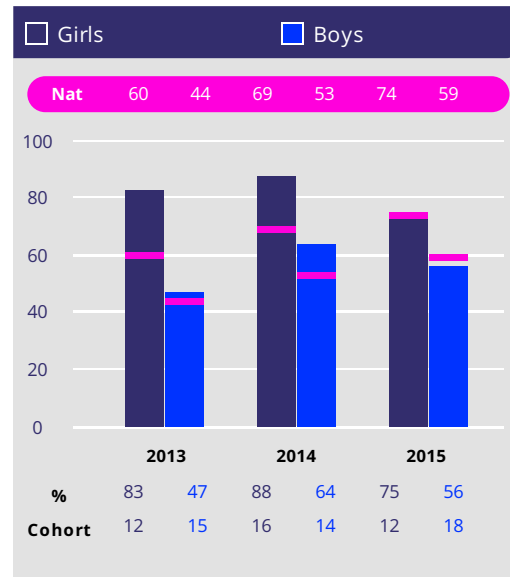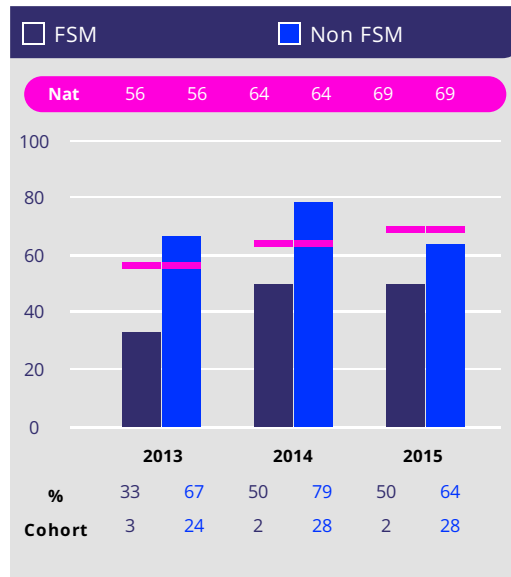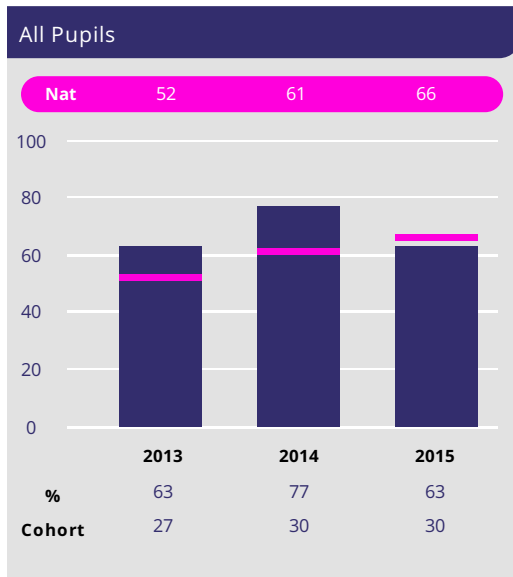
Ofsted

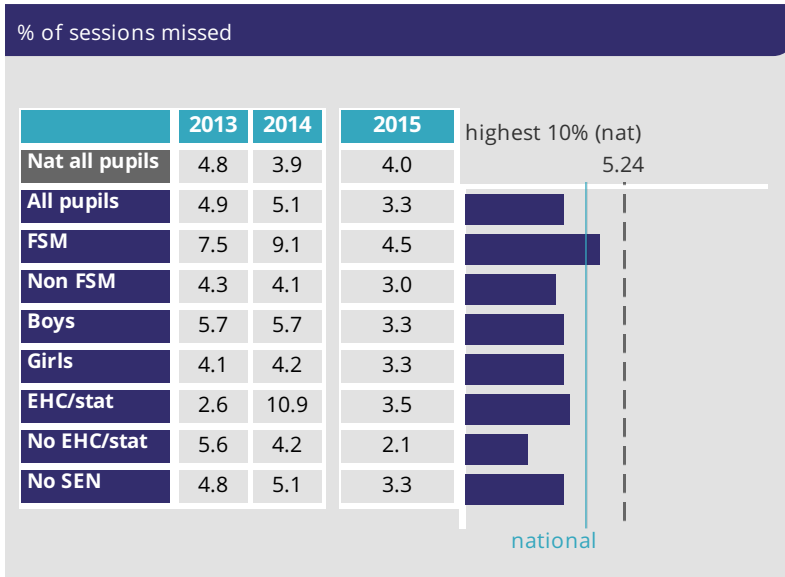## Phonics Year 1 % of pupils that met the expected standard

All Pupils

Nat	69	74	77

	2013	2014	2015
%	57	50	80
Cohort	30	28	30

Disadvantaged / Other

Nat	73	73	78	78	80	80

	2013		2014		2015	
%	0	61	20	57	67	83
Cohort	2	28	5	23	6	24

Girls / Boys

Nat	73	65	78	70	81	73

	2013		2014		2015	
%	53	64	60	44	93	67
Cohort	19	11	10	18	15	15

SEN / No SEN

Nat	76	81	83

	2013		2014		2015	
%	0	59	0	52	0	86
Cohort	1	29	1	27	2	28
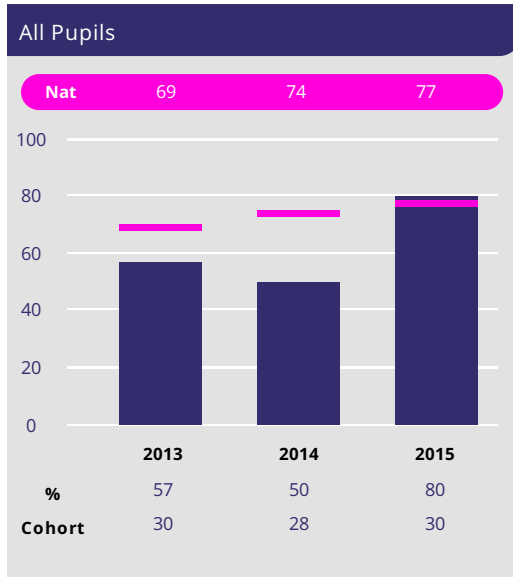
Early Years Foundation Stage Profile % of pupils that achieved a good level of development

All Pupils

Nat	52	61	66

	2013	2014	2015
%	63	77	63
Cohort	27	30	30

FSM / Non FSM

Nat	56	56	64	64	69	69

	2013		2014		2015	
%	33	67	50	79	50	64
Cohort	3	24	2	28	2	28

Girls / Boys

Nat	60	44	69	53	74	59

	2013		2014		2015	
%	83	47	88	64	75	56
Cohort	12	15	16	14	12	18

SEN / No SEN

Nat	56	66	71

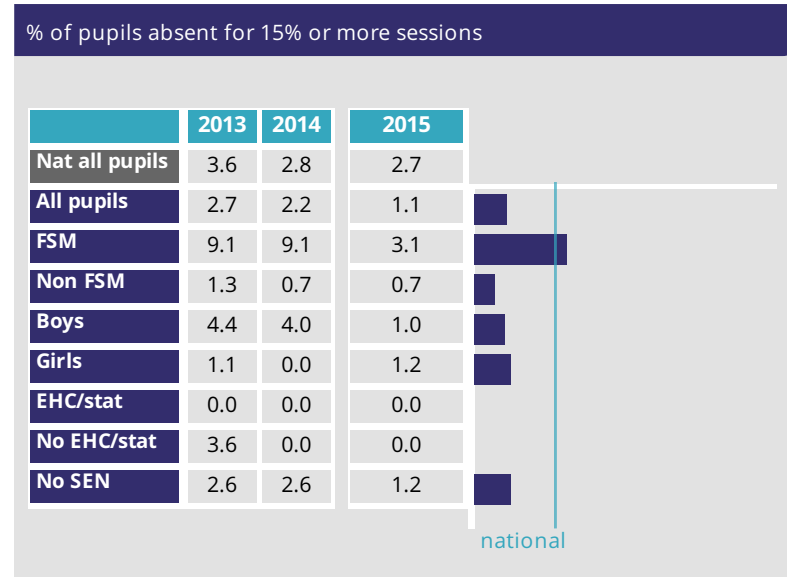|	2013		2014		2015	
%	-	63	0	79	-	63
Cohort	0	27	1	29	0	30

Absence, exclusions

On the absence chart, a line shows the highest 10% nationally to help identify groups with low attendance. Repeat exclusions show the percentage of pupils who were excluded more than once in the year. Exclusion data relate to earlier years than other data. The group 'No EHC/stat' represents pupils with special educational needs who have no education, health and care plan or statement.
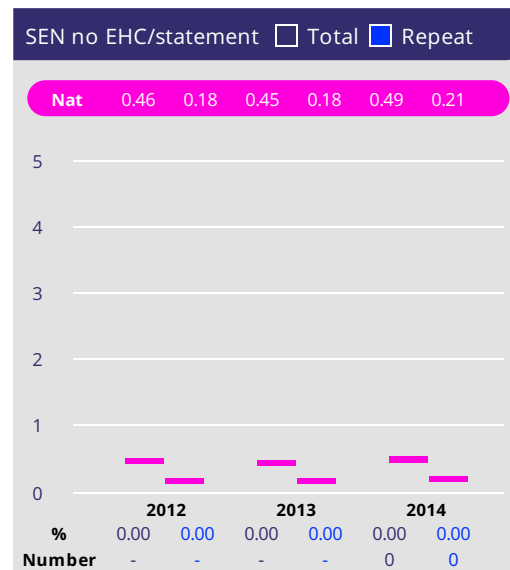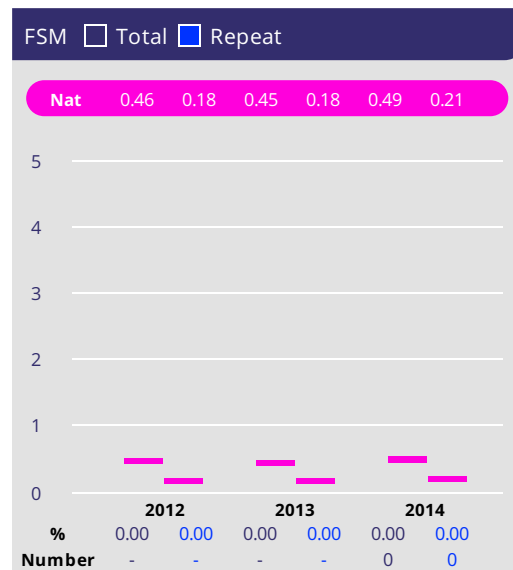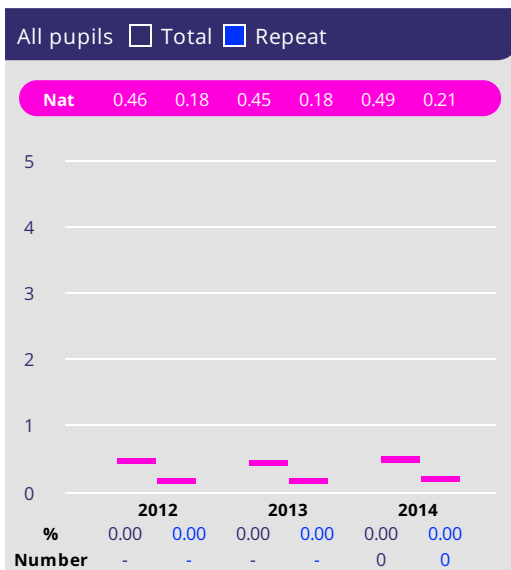
Absence

% of sessions missed

	2013	2014	2015	highest 10% (nat)
Nat all pupils	4.8	3.9	4.0	5.24
All pupils	4.9	5.1	3.3	
FSM	7.5	9.1	4.5	
Non FSM	4.3	4.1	3.0	
Boys	5.7	5.7	3.3	
Girls	4.1	4.2	3.3	
EHC/stat	2.6	10.9	3.5	
No EHC/stat	5.6	4.2	2.1	
No SEN	4.8	5.1	3.3	

national

Persistent Absence

% of pupils absent for 15% or more sessions

	2013	2014	2015	
Nat all pupils	3.6	2.8	2.7	
All pupils	2.7	2.2	1.1	
FSM	9.1	9.1	3.1	
Non FSM	1.3	0.7	0.7	
Boys	4.4	4.0	1.0	
Girls	1.1	0.0	1.2	
EHC/stat	0.0	0.0	0.0	
No EHC/stat	3.6	0.0	0.0	
No SEN	2.6	2.6	1.2	

national

Fixed term exclusions % and number of pupils excluded

All pupils ☐ Total ☐ Repeat

Nat	0.46	0.18	0.45	0.18	0.49	0.21

	2012		2013		2014	
%	0.00	0.00	0.00	0.00	0.00	0.00
Number	-	-	-	-	0	0

FSM ☐ Total ☐ Repeat

Nat	0.46	0.18	0.45	0.18	0.49	0.21

	2012		2013		2014	
%	0.00	0.00	0.00	0.00	0.00	0.00
Number	-	-	-	-	0	0

SEN no EHC/statement ☐ Total ☐ Repeat

Nat	0.46	0.18	0.45	0.18	0.49	0.21

	2012		2013		2014	
%	0.00	0.00	0.00	0.00	0.00	0.00
Number	-	-	-	-	0	0

Permanent exclusions

All pupils

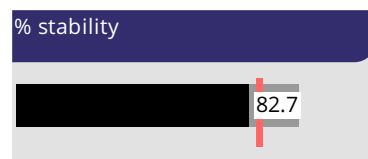**In 2014, 0 pupils were permanently excluded (below the national %)**

In comparison,

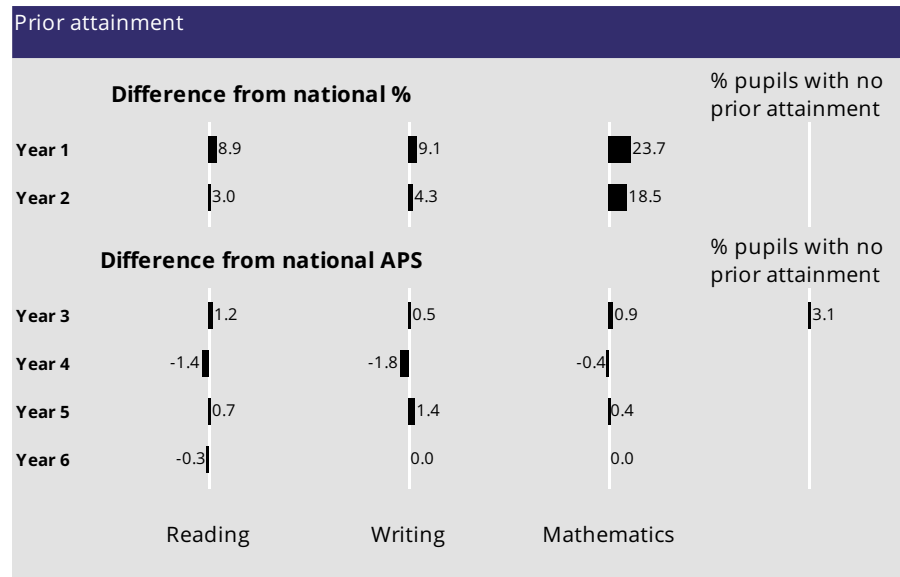**0** pupils were excluded in 2013

0 pupils were excluded in 2012

Lenham Primary School
Context in 2015
Prior attainment for Years 1 and 2 uses the percentage achieving at least expected in reading and in writing early learning goals and in both mathematics early learning goals. Prior attainment for Years 3 to 6 uses APS calculated with points equivalent to whole levels. For % free school meals, % SEN and % girls, a red line shows the national figure for primary schools overall, not for each year group.

Number on roll up to year 6: **209**

Ethnicity

White British	93.9%
White Romany or Gypsy	2.2%
White any other White background	1.1%
Chinese	0.6%
Ethnicity not known	0.6%
Mixed White & Asian	0.6%
Mixed White & Black African	0.6%
Parent/pupil preferred not to say	0.6%
Any other ethnic group	
Asian or Asian British any other Asian background	
Asian or Asian British Bangladeshi	
Asian or Asian British Indian	
Asian or Asian British Pakistani	
Black or Black British African	
Black or Black British any other Black background	
Black or Black British Caribbean	
Mixed any other mixed background	
Mixed White & Black Caribbean	
White Irish	
White Traveller of Irish heritage	

Prior attainment

Difference from national %

	Reading	Writing	Mathematics
Year 1	8.9	9.1	23.7
Year 2	3.0	4.3	18.5

Difference from national APS

	Reading	Writing	Mathematics
Year 3	1.2	0.5	0.9
Year 4	-1.4	-1.8	-0.4
Year 5	0.7	1.4	0.4
Year 6	-0.3	0.0	0.0

% pupils with no prior attainment

% pupils with no prior attainment: 3.1

% girls

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
51.6%	35.7%	62.5%	36.7%	46.4%	43.3%

% first language not English

0.6

% stability

82.7

CLA pupils

Number on roll up to year 6:
0

% free school meals

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
19.4%	10.7%	9.4%	33.3%	14.3%	20.0%

% SEN

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
6.5%	0.0%	0.0%	20.0%	10.7%	10.0%