 Year 3 – Curriculum Overview

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| UK | * Counties and cities of the UK including land use and how some aspects have changed over time * Including references to water cycle and understanding the terms evaporation and condensation * Use 8 points of compass symbols and keys |
| Stone Age and Iron Age Britain | * Stone Age to Iron Age Britain (including hunter gatherers, Iron Age hill forts) * Classification of rock types * Simple understanding of fossilisation * Recognise that soils are made from rocks |
| Ancient Egypt | * Achievements of Ancient Egyptian civilization * Compare how things move on different surfaces * Compare different types of forces * Observe how magnets attract and repel * Sort magnetic and non-magnetic materials * Describe magnets as having two poles |
| Skin deep | * Nutrition for animals including humans * Skeletons and muscles of animals and humans * Prepare and cook mainly savoury dishes |
| All Around Us | * Use fieldwork to observe measure and record * Identify and describe the functions of different parts of flowering plants * Explore the requirements of plants for life and growth and how they vary from plant to plant * Investigate the way in which water is transported within plants * Explore the part that flowers play in the life cycle of flowering plants |
| Light Fantastic | * Recognise that light is needed to see things * Notice that light is reflected * Recognise that light from the Sun can be dangerous * Recognise that shadows are formed when light is blocked * Find patterns in the way the size of shadows change * Use research and criteria to develop products which are fit for purpose (e.g. make a shadow puppet) * Evaluate existing products and improve own work |

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| Computing |
| * Design and write programs to achieve specific goals, including solving problems * Use logical reasoning * Understand computer networks * Use internet safely and appropriately * Collect and present data appropriately |

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| PE Coverage |
| * Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending * Use running, jumping, throwing and catching in isolation and combination * Develop flexibility, strength, technique, control and balance * Perform dances using a range of movement patterns * Communicate, collaborate and compete with each other * Compare performances and demonstrate improvement to achieve personal best   To be achieved through Dance, Gymnastics, Swimming, Athletics, Outdoor Adventurous Activity, Invasion games, Striking and Fielding games, Net and Wall games |

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| Music Coverage |
| * Use voice and instruments with increasing accuracy control and expression * Improvise and compose music * Listen with attention to detail * Use and understand staff and other musical notations * Appreciate a wide range of live and recorded music * Begin to develop understanding of history of music |

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| Art and Design Coverage |
| * Use sketchbooks to collect, record and evaluate ideas * Improve mastery of techniques such as drawing, painting and sculpture with varied materials * Learn about great artists, architects and designers |

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| Religious Education Coverage |
| Following the Kent Syllabus |