 Year 1 - Curriculum Overview

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| Animals(including humans) | * Identify and compare common animals
* Identify and name basic body parts
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| Winter Wonderland | * Oral retelling of tradition tales and poetry
* Design purposeful, functional and appealing products
* Evaluate existing products and own ideas
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| What’s it made of? | * Distinguish between object and materials
* Identify and name common materials
* Describe simple properties of materials
* Compare and classify materials
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| Travels to Tanzania | * Similarities and differences between UK and Tanzania
* Name, locate and identify 4 countries of the UK
* Locate hot and cold areas of the world
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| The Queens | * Study changes that have occurred in living memory
* Compare lives of historical figures (Elizabeth I and Queen Elizabeth II
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| The Enchanted Forest | * Identify basic plants and parts of
* Understand where food comes from
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| Computing  |
| * Understand use of algorithms
* Write and test simple programs
* Use logical reasoning to make predictions
* Organise, store, retrieve and manipulate data
* Communicate online safely and respectfully
* Recognise uses of IT outside of school
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* Study seasons and weather on-going skill throughout the year

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| Physical Education Coverage  |
| * To master basic movements including running, jumping, throwing and catching as well as developing balance, agility and co-ordination and begin to apply these in a range of activities
* Participate in team games, developing simple tactics for attacking and defending
* Perform dances using simple movement patterns

To be achieved through Dance, Gymnastics, Multi skills and team games  |

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| Music Coverage  |
| * Use their voices expressively and creatively by singing songs and speaking chants and rhymes
* Play tuned and unturned instruments
* Listen with concentration and understanding to a range of high-quality live and recorded music
* Make and combine sounds manually
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| Art and Design Coverage |
| * Use a range of materials
* Use drawing, painting and sculpture
* Develop techniques of colour, pattern, texture, line shape, form and space
* Learn about range of artists, craftsmen and designers
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| Religious Education Coverage |
| Following the Kent Scheme |