

Lenham Primary School PE and School Sport Funding Targets 2014-2015- term 4 update								
TARGETS	WHERE WE ARE NOW	SCHOOL TARGET	ACTIONS TO ACHIEVE TARGET	BY WHOM	PLANNED IMPACT	MONITORING	ACHIEVED OUTCOMES	EVIDENCE
Does your school have a vision for PE and school sport?	EMBEDDED -There is a clear vision statement included in the school's aims that recognises the value and impact of high quality PE and school sport which pupils and parents understand and have contributed to.	To maintain and develop the school's embedded vision for PE and school sport.	Details of how the funding is planned to be spent should be added to the vision on the school website. The school council should be consulted on the current PE vision, action point for term 1.	JY term 1. School Council term 2	It is important for all staff and pupils to share one vision for their school. This will help to ensure that all projects and interventions are focused and that the whole school is working together as a team.	AC to check PE funding plans are on the website by term 1.	Website is being regularly updated by JP.	Website holds up to date information on use of sports premium funding. There is a clear vision, this is also evidenced in Lenham's folder.
Does your PE and sport provision contribute to overall school improvement?	ESTABLISHED - PE and sport are celebrated across the life of the school. The context of sport is regularly used in other curriculum lessons and as a whole school theme.	EMBEDDED - PE and sport is a central part of the school development plan. The context of sport is used across the curriculum and the skills and positive values of sport are integrated into the school ethos. PE and sport are used to engage the wider community and foster positive relationships with other schools.	JY to ensure PE and Sport feature in school development plan, copy to be kept in evidence folder. JP to continue to build relationships within the local community by attending a range of competitions and organisation of annual football tournament.	JY/AC/JP	Sport and PE are very important at this school. We are now trying to use sport in other areas of the curriculum when practical to inspire pupils further. We will also explore a whole school theme. By developing links with the local community children in Lenham Primary School will have access to a greater range of opportunities.	AC to provide resources linked to current sporting events for JP to distribute. Lenham to continue celebration of sporting achievements in assembly and on their noticeboard.	NSSW resources shared with JP/SH. Noticeboard updated by JP and children.	Website updated celebrating and sharing pupils success in sport.
Do you have strong leadership and management of PE and school sport?	ESTABLISHED - The PE co-ordinator is a skilled professional who has developed core provision and is supporting all staff. The head teacher values PE and school sport and it is integral to school development.	EMBEDDED - There is a detailed PE development plan with short and long term targets that enable all pupils (including target groups) to progress and achieve. The PE co-ordinator is highly skilled, able to motivate staff and has the support of the head teacher, staff, governors, pupils and parents. Staff regularly participate in CPD relevant to high quality PE.	AC, Swadlands and Youth Trust to provide staff with CPD. JP to re-audit staff CPD needs. AC and JP to review progress made last year and use this to inform targets. JP to review and implemented PE action plan. AC and JP to help co-ordinate and organise staff CPD with DM. AC/SJW to lead whole school OFSTED sport update, identifying the role of class teacher/PE co-ordinator etc.	JP/AC/teaching staff	To challenge JP from becoming good PE Co-ordinators to outstanding co-ordinators. Through achieving the Embedded targets the pupils will be provided with High quality teaching and learning in their PE lessons and PE/after-school opportunities. Staff will be able to deliver higher quality lessons and their confidence in their abilities will improve.	Jane to continue with YST PE co-ordinator CPD. AC to provide support JP in completing module 2 training. Staff CPD delivered in assessment. Curriculum update.	Assessment CPD delivered in term 3. Monitoring of lessons	Staff audits completed and held in PE folder. Lesson obs./plans in PE folder.
Do you provide a broad, rich and engaging PE curriculum?	EMERGING - The PE curriculum covers the minimum National Curriculum expectations in a safe, yet limited, range of environments. It focuses mainly on developing pupils' physical skills. Pupils receive less than two hours timetabled PE each week.	ESTABLISHED -The PE curriculum is broad and balanced, going beyond the National Curriculum expectations. It is fun and delivered safely in a range of environments, which develops all physical skills and some leadership and coaching skills of pupils. All pupils receive two hours timetabled PE each week.	Teaching staff to provide curriculum overview for year group. JP to map whole school curriculum and ensure a broad and balanced range of activities are on offer. AC to model leadership and coaching skill development in CPD. JY to ensure children are timetabled for 2 hours of PE each week.	JY/teaching staff/JP/AC	Children will make good progress when the curriculum is structured and allows them to develop and transfer skills in a range of activities.	AC to check curriculum map and identify areas for improvement. Leadership training delivered to all year 5 children with identified ways to incorporate leadership into PE lessons.	PE curriculum update delivered in term 1. Overview of the whole school PE curriculum held in PE folder.	JP copy of curriculum map in folder. Copy of leadership training outline in PE folder.

<p>How good is the teaching and learning of PE in your school?</p>	<p>ESTABLISHED -Most staff are confident and competent to use a range of teaching and learning styles in PE. Most lessons are good or outstanding. The majority of pupils make good progress, which is fully reported to parents or carers, and there is a sound assessment process.</p>	<p>EMBEDDED- All staff are confident and competent to deliver high quality PE and the quality of all lessons is good or outstanding. Teaching and learning styles are matched to lesson content and to encouraging all pupils to participate. All pupils make good progress which is clearly reported to parents and carers. Assessment involves pupils fully and identifies and celebrates their achievements.</p>	<p>AC to lead a CPD session on Assessment and teaching/learning styles in PE. AC to monitor the teaching and learning of PE lessons. AC to provide additional support to members of staff to facilitate them teaching good lessons. New assessment framework to be implemented with the new PE curriculum.</p>	<p>AC</p>	<p>With accurate assessment for learning in lessons, children will understand where they are in their learning and make greater progress. AC to ensure all teachers have an understanding of afi in PE and are able to adapt this for different areas of the PE curriculum.</p>	<p>All staff monitored. PE folder to hold evidence of observations and feedback given to teachers.</p>	<p>Assessment CPD delivered in term 3. Monitoring of lessons. Assessment day delivered in term 4.</p>	<p>Lesson obs. Emailed to all staff, copy in folder.</p>
<p>Are you providing high quality outcomes for young people through PE and school sport?</p>	<p>EMBEDDED - All pupils are engaged, motivated, demonstrate a high level of understanding and skill and take some lead in high quality PE lessons. Behaviour is excellent across all PE lessons and pupils make decisions that challenge and inspire them even further. All pupils make healthy lifestyle choices.</p>	<p>To maintain and develop the school's high quality outcomes for PE and school sport.</p>	<p>AC/JP to identify opportunities to develop pupils understanding of healthy lifestyle choices. AC to lead a CPD session on Assessment and teaching/learning styles in PE. AC to monitor the teaching and learning of PE lessons. AC to provide additional support to members of staff to facilitate them teaching good lessons. New assessment framework to be implemented with the new PE curriculum.</p>	<p>AC</p>	<p>To ensure that all teachers teaching PE are delivering high quality good to outstanding lessons.</p>	<p>All staff monitored. Please see folder for feedback and evidence. AC to share NSSW info with JP to identify how healthy active lifestyles can be promoted to children.</p>		<p>Lesson obs. Emailed to all staff, copy in folder.</p>
<p>Are you providing a rich, varied and inclusive school sport offer as an extension of the curriculum?</p>	<p>EMBEDDED - All pupils are able to access a broad offer of school sport activities (as participants, leaders or organisers). An extensive range of sports is available, including opportunities for young disabled people, through a programme that both responds to demand and introduces sports activities that the pupils may not otherwise experience. Numerous young people represent the school and are part of community clubs that the school has links with. Pupils' achievements are celebrated and shared with parents or carers.</p>	<p>To maintain and develop the current provision for extra-curricular sport. Focus on young disabled people, G+T and children not engaged in sport.</p>	<p>JP to continue arranging the excellent provision of school sport in addition to the curriculum. Continuation of tracking participation. AC to support with alternative activities (trampolining term 2). JP to identify students for change4life club. Do we know what community clubs children are attending?</p>	<p>AC/JP</p>	<p>Developing healthy and active young children through engagement in sport.</p>	<p>Lenham to deliver the best possible afterschool sports programme, that all pupils may access. To provide pupils with as many opportunities as possible.</p>		<p>Registers in JP folder.</p>

<p>Are all pupils provided with a range of opportunities to be physically active and do they understand how physical activity can help them to adopt a healthy and active lifestyle?</p>	<p>ESTABLISHED -The school is committed to supporting every child to be physically active. Staff can identify target groups of pupils that are deemed less-active and barriers to their participation are being addressed. Positive attitudes towards healthy and active lifestyles are encouraged among all pupils.</p>	<p>EMBEDDED -The school has a clear physical activity policy which incorporates PE and school sport but also offers informal physical activity such as break-time activity, active travel and supervised play. Strategies are in place so that pupils are consulted about the activities offered. Positive attitudes towards healthy and active lifestyles and encouraged among pupils and staff, and is extended to parents and carers.</p>	<p>AC/JP to ensure there is a clear physical activity policy. Identification of strategies to encourage healthy active lifestyles of staff, carers and parents. School council to be consulted on school sport and extra-curricular activities. Leadership training to be delivered to all year 5 children to encourage active play at break and lunch times. Parental involvement in running extra-curricular activities.</p>	<p>JP</p>	<p>Creating positive role models for children to look up to will engage them in activity.</p>	<p>Physical activity policy updated term 3 and passed to governors. Now needs uploading to website. Lunchtime supervisor training planned for Term 6.</p>	<p>Lunchtime supervisor training delivered to staff to develop lunchtime provision. Year 5 leadership training delivered in term 6.</p>	<p>Planning. Copy of physical activity policy in PE folder.</p>
<p>Does your school know how to effectively utilise the new PE and school sport funding?</p>	<p>ESTABLISHED - It is clear how the planned budget will improve provision and outcomes in PE, physical activity and school sport.</p>	<p>EMBEDDED- Budgets are monitored regularly, enabling the school to see which elements of spend have the greatest and most sustainable impact.</p>	<p>AC to complete and update action plan. JP to share with Lenham staff. Monitoring of impact through registers/audits of children and staff.</p>	<p>AC</p>	<p>From the agreed targets it is planned that PE and School Sport will progress further throughout the school in every class.</p>	<p>Action plan updated December 2014. Action plan updated March 2015.</p>	<p>Action plan completed term 6.</p>	<p>Copy of action plan held in PE folder.</p>